State of Michigan Education Report 2015 – Charts
Port Huron – Local Media Packet
Michigan Headed Toward Steep Remediation Rates, if We Don’t Choose the Top Ten Path

Michigan College Remediation Rates (Community Colleges & Four-Year Universities)

*Note: Remedial coursework includes math, reading, writing, or science courses. Data is limited to Michigan high school graduates enrolled in college the following fall in a Michigan college or university only.

Source: 2009-13 CEPI College Remedial Coursework Enrollment Trend
Percent of All High School Graduates Enrolled in College Remedial Course

Statewide, 27.0%

Source: CEPI 2012-13 College Remedial Coursework
Note: Data include remediation rates at Michigan’s 25 largest districts, whose graduates attend a Michigan two-year or four-year public college or university. Includes remedial courses in any subject.
Percent of African American High School Graduates Enrolled in College Remedial Course

Statewide, 52.2%

Source: CEPI 2012-13 College Remedial Coursework
Note: Data include remediation rates at Michigan’s 25 largest African American districts, whose graduates attend a Michigan two-year or four-year public college or university. Includes remedial courses in any subject.
Percent of Low Income High School Graduates Enrolled in College Remedial Course

Statewide, 41.5%

Port Huron Area School District, 51.5%

Source: CEPI 2012-13 College Remedial Coursework

Note: Data include remediation rates at Michigan’s 25 largest low income districts, whose graduates attend a Michigan two-year or four-year public college or university. Includes remedial courses in any subject.
Michigan Faces a Unique Challenge in Reducing Suspension Rates among African American Students, Closing Gap

Out-of-School Suspension Rates

- Michigan All Students
- Michigan African American Students
- Michigan Hispanic Students
- Michigan White Students (Necessary Trajectory)
- Michigan African American-White Suspension Gap

2030 Goal: 6% Suspension Rate, Close Black-White Gap

New York African American Suspension Rate = 7%

Source: 2011 CRDC
Michigan Has 3\textsuperscript{rd} Highest Out-of-School Suspension Rate for African American Students at 21%

*Note: Hawaii provided limited data and is excluded from the analysis.

Source: 2011-12 Civil Rights Data Collection
Elementary School Districts Suspension Rates for African American Students

Source: UCLA Civil Rights Project, 2011-12 Civil Rights Data Collection

Note: Data include suspension rates at Michigan’s 25 largest African American elementary districts. This includes districts with any combination of kindergarten through 5th and without a 7th or 8th grade.
Statewide, 27.9%

Secondary School Districts Suspension Rates for African American Students

Source: UCLA Civil Rights Project, 2011-12 Civil Rights Data Collection

Note: Data include suspension rates at Michigan’s 25 largest African American secondary school districts. This includes districts with grades 5-8, 6-8, 7-9, 6-12, 9-12, 10-12, or 9th-grade academies.
Michigan Must Ensure 84% of HS Grads Enroll in College by 2030

College-Going Rates of High School Graduates - Directly from High School – All Students

Source: NCHEMS Information Center
Statewide, 62.3%

College Enrollment Directly from High School – All Students

Source: 2013-14 CEPI College Enrollment by High School
Note: Data include college enrollment rates at Michigan two-year or four-year public colleges or universities within six-months of high school graduation. Data is limited to the top 25 largest districts for high school graduates in 2013-14.
Enrollment in college within six-months of high school graduation

Source: 2013-14 CEPI College Enrollment by High School
Note: Data include college enrollment rates at Michigan two-year or four-year public colleges or universities within six-months of high school graduation. Data is limited to the top 25 largest districts for African American high school graduates in 2013-14.
College Enrollment Directly from High School – Hispanic Students

Source: 2013-14 CEPI College Enrollment by High School
Note: Data include college enrollment rates at Michigan two-year or four-year public colleges or universities within six-months of high school. Data is limited to the top 25 largest districts for Hispanic high school graduates in 2013-14.
College Enrollment Directly from High School – Low-Income Students

Source: 2013-14 CEPI College Enrollment by High School
Note: Data include college enrollment rates at Michigan two-year or four-year public colleges or universities within six-months of high school graduation. Data is limited to the top 25 largest districts for low income high school graduates in 2013-14.
More than $12,500 gap in average teacher salaries between MI high income and low-income districts

Average Michigan Teacher Salary based on Percent of Free and Reduced Price Lunch

<table>
<thead>
<tr>
<th>Percent of District’s Students Who Qualify for Free or Reduced Price Lunch</th>
<th>Average Teacher Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-20% FRL</td>
<td>$61,327</td>
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<tr>
<td>21-40% FRL</td>
<td>$60,398</td>
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<tr>
<td>41-60% FRL</td>
<td>$55,932</td>
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<tr>
<td>61-80% FRL</td>
<td>$53,313</td>
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<tr>
<td>81-100% FRL</td>
<td>$48,784</td>
</tr>
</tbody>
</table>

Source: 2013-14 MDE Bulletin 1011, 2013-14 CEPI Free and Reduced Priced Lunch
Average Salaries vs. Free or Reduced Lunch Percentages

Note: Data is limited to the top 25 largest districts in 2013-14.
Average District Salaries by County vs. Free or Reduced Lunch Percentages

Note: Data is limited to the top 10 most populous Michigan counties.
More than 20% of Michigan 8th graders were Absent 3 or More Times in One Month in 2013

Percent Absent Three or More Days in Last Month
Grade 8 - All Students

Top Ten States for Low Student Absence Rate

Michigan, 21%

Source: NAEP Data Explorer, NCES (Reported for 8th Grade Math), 2013
Percentage of Students Chronically Absent

Source: 2013-14 CEPI Student Attendance, 2013-14 CEPI Student Count
Note: Data is limited to the top 25 largest districts in 2013-14. Chronically absent students are absent more than 10 days during the academic year.