State of Michigan Education Report 2015 – Charts
Lansing – Local Media Packet
Michigan Headed Toward Steep Remediation Rates, if We Don’t Choose the Top Ten Path

Michigan College Remediation Rates (Community Colleges & Four-Year Universities)

*Note: Remedial coursework includes math, reading, writing, or science courses. Data is limited to Michigan high school graduates enrolled in college the following fall in a Michigan college or university only.

Source: 2009-13 CEPI College Remedial Coursework Enrollment Trend
Percent of All High School Graduates Enrolled in College Remedial Course

Statewide, 27.0%

Source: CEPI 2012-13 College Remedial Coursework

Note: Data include remediation rates at Michigan’s 25 largest districts, whose graduates attend a Michigan two-year or four-year public college or university. Includes remedial courses in any subject.
Percent of African American High School Graduates Enrolled in College Remedial Course

Total Percent Enrolled in Remedial Coursework - Any Subject

Statewide, 52.2%

Lansing Public School District, 81.0%

Source: CEPI 2012-13 College Remedial Coursework

Note: Data include remediation rates at Michigan’s 25 largest African American districts, whose graduates attend a Michigan two-year or four-year public college or university. Includes remedial courses in any subject.
Percent of Low Income High School Graduates Enrolled in College Remedial Course

- Statewide, 41.5%
- Lansing Public School District, 81.1%

Source: CEPI 2012-13 College Remedial Coursework
Note: Data include remediation rates at Michigan’s 25 largest low income districts, whose graduates attend a Michigan two-year or four-year public college or university. Includes remedial courses in any subject.
Michigan Faces a Unique Challenge in Reducing Suspension Rates among African American Students, Closing Gap

Out-of-School Suspension Rates

2011 CRDC

New York African American Suspension Rate = 7%

2030 Goal: 6%
Suspension Rate, Close Black-White Gap

Source: 2011 CRDC
Michigan Has 3rd Highest Out-of-School Suspension Rate for African American Students at 21%

African American Out-of-School Suspension Rates

*Note: Hawaii provided limited data and is excluded from the analysis.

Source: 2011-12 Civil Rights Data Collection
Statewide, 12.1%

Lansing Public School District, 14.9%

Source: UCLA Civil Rights Project, 2011-12 Civil Rights Data Collection

Note: Data include suspension rates at Michigan’s 25 largest African American elementary districts. This includes districts with any combination of kindergarten through 5th and without a 7th or 8th grade.
Source: UCLA Civil Rights Project, 2011-12 Civil Rights Data Collection

Note: Data include suspension rates at Michigan’s 25 largest African American secondary school districts. This includes districts with grades 5-8, 6-8, 7-9, 6-12, 9-12, 10-12, or 9th-grade academies.
Michigan Must Ensure 84% of HS Grads Enroll in College by 2030

College-Going Rates of High School Graduates - Directly from High School – All Students

Source: NCHEMS Information Center
College Enrollment Directly from High School – All Students

Source: 2013-14 CEPI College Enrollment by High School
Note: Data include college enrollment rates at Michigan two-year or four-year public colleges or universities within six-months of high school graduation. Data is limited to the top 25 largest districts for high school graduates in 2013-14.
College Enrollment Directly from High School – African American Students

Source: 2013-14 CEPI College Enrollment by High School

Note: Data include college enrollment rates at Michigan two-year or four-year public colleges or universities within six-months of high school graduation. Data is limited to the top 25 largest districts for African American high school graduates in 2013-14.
College Enrollment Directly from High School – Hispanic Students

Enrollment in college within six-months of high school graduation

Statewide, 49.2%
Lansing Public School District, 47.3%

Source: 2013-14 CEPI College Enrollment by High School
Note: Data include college enrollment rates at Michigan two-year or four-year public colleges or universities within six-months of high school. Data is limited to the top 25 largest districts for Hispanic high school graduates in 2013-14.
College Enrollment Directly from High School – Low-Income Students

Source: 2013-14 CEPI College Enrollment by High School

Note: Data include college enrollment rates at Michigan two-year or four-year public colleges or universities within six-months of high school graduation. Data is limited to the top 25 largest districts for low income high school graduates in 2013-14.
More than $12,500 gap in average teacher salaries between MI high income and low-income districts

Average Michigan Teacher Salary based on Percent of Free and Reduced Price Lunch

- **0-20% FRL**: $61,327
- **21-40% FRL**: $60,398
- **41-60% FRL**: $55,932
- **61-80% FRL**: $53,313
- **81-100% FRL**: $48,784

Percent of District’s Students Who Qualify for Free or Reduced Price Lunch

Source: 2013-14 MDE Bulletin 1011, 2013-14 CEPI Free and Reduced Priced Lunch
### Average Salaries vs. Free or Reduced Lunch Percentages

![Bar and Line Graph showing the relationship between average teacher salaries and free or reduced lunch percentages across various districts.](chart)

- **Lansing Public School District**: Average Teacher Salary: $64,814, Free or Reduced Price Lunch Percentage: 73%

**Source:**
- 2013-14 MDE Bulletin 1011
- 2013-14 CEPI Student Count
- 2013-14 CEPI Free and Reduced Price Lunch Counts

**Note:** Data is limited to the top 25 largest districts in 2013-14.
Average District Salaries by County vs. Free or Reduced Lunch Percentages

Note: Data is limited to the top 10 most populous Michigan counties.
More than 20% of Michigan 8th graders were Absent 3 or More Times in One Month in 2013

Source: NAEP Data Explorer, NCES (Reported for 8th Grade Math), 2013
Percentage of Students Chronically Absent

Source: 2013-14 CEPI Student Attendance, 2013-14 CEPI Student Count
Note: Data is limited to the top 25 largest districts in 2013-14. Chronically absent students are absent more than 10 days during the academic year.