

2015 ETM CHARTER AUTHORIZER SCORECARD

Grade ⁱ	Authorizer	Decisions Regarding Charter School Openings and the Quality of their Operators ⁱⁱ	Setting Performance Standards for Current Schools ⁱⁱⁱ	Improving Chronically Failing Schools ^{iv}	Average Score	A Look Behind the Grades
A	Washtenaw Community College Total Schools: 1 ^v	-	100.0	100.0	100.0	Washtenaw Community College's only authorized school in our analysis, Washtenaw Technical Middle College , performed exceptionally well, ranking in the 99th percentile of schools over the last two academic years. This means that this school was among the top public schools in the entire state.
A	Washtenaw ISD Total Schools: 1	-	100.0	100.0	100.0	Honey Creek Community School , Washtenaw ISD's only authorized school in our analysis, consistently ranks among the top 20 percent of schools each academic year.
A	Grand Rapids Public Schools Total Schools: 1	-	100.0	100.0	100.0	The Grand Rapids Child Discovery Center , Grand Rapids Public School's only authorized school in our analysis, saw large school-wide improvement between 2010-11 and 2013-14, jumping from the 7th percentile to the 44th percentile. This big change shows the potential turnaround possible in just a few academic years.
A	Wayne RESA Total Schools: 7	100.0	100.0	100.0	100.0	Creative Montessori Academy , one of two schools authorized by Wayne RESA in our analysis, had 96 percent of its Hispanic students proficient in reading on the 2013-14 accountability scorecard. ^{vi}
A	Hillsdale ISD Total Schools: 2	-	100.0	100.0	100.0	In one of the last three years, Hillsdale Preparatory School , one of two schools authorized by Hillsdale ISD in our analysis, was ranked among the top 20 percent of schools statewide.
A	Macomb ISD Total Schools: 1	-	100.0	100.0	100.0	In 2010-11, Macomb ISD's only authorized school in our analysis, Arts Academy in the Woods , was among the top 15 percent of all schools statewide.
B	Lake Superior State University Total Schools: 30	88.0	71.4	100.0	86.5	Lake Superior State University (LSSU) had overall good performance with some weak spots. This means LSSU authorized schools like Detroit Service Learning Academy , which dropped from the 51st to 11th percentile from 2010-11 to 2013-14. On the other hand, Concord Academy - Petoskey had schoolwide improvement above the state in both math and reading over multiple academic years, while also ranking among the top half of all schools statewide.
B	Ferris State University Total Schools: 30	100.0	56.3	100.0	85.4	Ferris State University had some exemplary performance, but was not without weaknesses. At New Bedford Academy , for example, 90 percent of all students were proficient in reading. On the other hand, Voyageur Academy of Detroit had fewer than half (44%) of its African American students proficient in math.
B	Grand Valley State University Total Schools: 63	84.0	63.9	100.0	82.6	Grand Valley State University authorizes many charters that are performing very well, but it still has room for improvement. University Preparatory Science and Math (PSAD) Middle School had 86 percent of its African American students proficient in reading in 2013-14. This is despite the majority of the student population qualifying for free or reduced lunch. At the same time, Lincoln-King Academy of Detroit ranked in the bottom 5 percent of all schools in 2013-14 and has ranked among the bottom 15 percent of schools since 2011-12.
B	Bay Mills Community College Total Schools: 48	80.0	75.8	85.7	80.5	Bay Mills Community College has schools that epitomize the original promise of charter schools, but has also made several questionable authorizing decisions. Hamtramck Academy , with almost 100 percent of low-income students, is ranked near the top 20 percent of all schools and has demonstrated stellar academic improvement over the last several academic years. Unfortunately, Bay Mills Community College also recently authorized Detroit Community Schools – Elementary . This school had previously received its charter contract through Saginaw Valley State University, but later transferred over to Bay Mills. This was despite the school being ranked in the 7th percentile statewide in the 2012-13 academic year.
C	Central Michigan University Total Schools: 73	89.5	68.0	60.0	72.5	Central Michigan University's schools are a mix of extremes—the top performing schools in the state mixed with the worst performing schools in the state. Both Canton Charter Academy and South Arbor Charter Academy are ranked among the top schools statewide, in the 98th and 97th percentile, respectively. At the same time, Mid-Michigan Leadership Academy of Lansing and Michigan Technical Academy Elementary of Detroit, were both ranked in the bottom 5 percent of all schools over multiple years.
D	Oakland University Total Schools: 10	50.0	50.0	100.0	66.7	Oakland University shows a mixed bag for charter performance. Four Corners Montessori Academy had several consecutive academic years where it ranked among the top half of schools statewide. However, Oakland University also authorizes Detroit Academy of Arts and Sciences Middle School , which had school-wide improvement in the bottom 20 percent of all schools in both math and reading for 2013-14. The school also ranked near the bottom 10 percent of all schools statewide.
D	Detroit Public Schools Total Schools: 14	83.3	50.0	50.0	61.1	Detroit Public Schools has had very poor results overall. Numerous schools, including GEE White Academy ranked in the bottom 5 percent of all schools for one or more academic years.
D	Saginaw Valley State University Total Schools: 34	50.0	40.0	66.7	52.2	Saginaw Valley State University authorizes multiple schools with extremely poor performance. Pontiac Academy for Excellence – Elementary appeared in the bottom 5 percent for two consecutive years, ranking in the 1st percentile in both 2012-13 and 2013-14. This is just one of several schools with very poor performance, including others that rank in the 0th, 1st, and 2nd percentile—the worst of the worst.
F	Eastern Michigan University Total Schools: 12	66.7	22.2	50.0	46.3	Eastern Michigan University (EMU) had far too many schools with poor performance. Of the schools currently authorized, EMU's very best only ranks in the bottom third statewide. To give an example, low-income students at Detroit Public Schools actually had proficiency rates nearly 15 percentage points higher than low-income students at Gaudior Academy in math, an EMU-authorized school. It is no coincidence that this same school ranked in the 0th percentile on the state's most recent rankings.
F	Northern Michigan University Total Schools: 10	60.0	14.3	0.0	24.8	A great indication of Northern Michigan University's bad practice is its recent opening decisions. Northern Michigan actually engaged in two recent instances of approving a school that previously received its charter contract from another authorizer, despite the schools' previous poor performance. These schools were George Crockett Academy of Detroit and Francis Reh PSA of Saginaw, both formerly with Ferris State University. To give some perspective, just 16 percent of Hispanic students were proficient in math at Francis Reh PSA in 2013-14. These schools both ranked near the bottom quarter of all schools in the 2012-13 academic year.

ⁱ Letter grades are as follows: A: 90-100, B: 80-89, C: 70-79, D: 50-69, F: 0-49.

ⁱⁱ This score represents the percentage of schools the authorizer opened from Fall 2011 and Fall 2014 that were managed by operators that met a statewide minimum quality standard over three years. An operator did not meet our statewide minimum quality standard if more than half of its schools failed a statewide minimum quality standard for three consecutive academic years, 2011-12 through 2013-14.

ⁱⁱⁱ This score represents the percentage of an authorizer's current schools that met a statewide minimum quality standard over three consecutive academic years, 2011-12 through 2013-14.

^{iv} This score represents the percentage of an authorizer's schools that were among the state's bottom 5 percent of lowest-performing schools for two consecutive academic years and did not demonstrate above state average improvement in the second year, out of the authorizer's schools that were among the bottom 5 percent for the first time between 2010-11 and 2012-13.

^v Represents all open-active PSA schools as of January 5, 2015.

^{vi} All proficiency rates described in this table are derived from the 2013-14 MDE accountability scorecard, which takes into account full academic year (FAY) students who were educated in the school when they learned the tested content.