One of the poor decisions made by **Saginaw Valley State University** involved the opening of Oakland International Academy – High School of Hamtramck in 2013, an expansion of the Oakland International district. Charter school districts in Michigan often begin with one school, and later expand to new sites or new grade levels—sometimes fairly quickly.

- The Oakland International Academy already had three schools within the district before it decided to expand. What is significant is that none of Oakland International's three schools met our minimum quality standard over three consecutive years, yet Saginaw Valley approved expansion anyway.
- In 2012-13 and 2013-14, the district’s middle school ranked below the 10th percentile. The remaining schools ranked below the 20th percentile both academic years.

It is puzzling that this district would be allowed to expand without first dramatically improving the poor performance of its current schools.

**SVSU also authorizes multiple schools with extremely poor performance.**

- Just 11 percent of African American students were proficient in science in 2013-14 at Saginaw Preparatory Academy, slightly lower than African American students at Detroit Public Schools in science.
- Pontiac Academy for Excellence – Elementary appeared in the bottom 5 percent for two consecutive years, ranking in the 1st percentile in both 2012-13 and 2013-14.

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**Note:** Number of schools as of fall 2015. Enrollment and demographic information as of 2014-15.

1 Letter grades are as follows: A: 90-100, B: 80-89, C: 70-79, D: 60-69, F: 0-59.

2 This score represents the percentage of schools the authorizer opened from fall 2011 to fall 2015 that were managed by operators that met a statewide minimum quality standard over three years (between 2011-12 and 2013-14). An operator did not meet our statewide minimum quality standard if more than half of its schools failed a statewide minimum quality standard for three consecutive academic years, 2011-12 through 2013-14. Authorizers that did not open new school between fall 2011 and 2015 were not scored for this category.

3 This score represents the percentage of an authorizer’s current schools that met a statewide minimum quality standard over three consecutive academic years, 2011-12 through 2013-14.

4 This score represents the percentage of an authorizer’s schools that were among the state’s bottom five percent of lowest-performing schools for two consecutive academic years (any two consecutive years between 2011-12 and 2013-14), remain open, and did not demonstrate above state average improvement in the second year, out of the authorizer’s schools that were among the bottom five percent for the first time between 2010-11 and 2012-13.