

# Oakland University

<p>LETTER GRADE<sup>1</sup></p> <p><b>C</b></p> <p>Overall Score: <b>72.2</b></p>	<ul style="list-style-type: none"> <li>• Number of Schools: <b>11</b></li> <li>• Total Enrollment: <b>6,695</b></li> <li>• Michigan Charter Market Share: <b>4.64%</b></li> </ul>		<p>Demographic Breakdown:</p> <ul style="list-style-type: none"> <li><b>56.2%</b> African American Students</li> <li><b>1.5%</b> Latino Students</li> <li><b>0.0%</b> American Indian Students</li> <li><b>83.9%</b> Low-Income Students</li> </ul>	
	<p>Is the authorizer approving high-performing charter operator openings?<sup>2</sup></p> <p><b>66.7</b></p>	<p>Is the authorizer overseeing a portfolio of schools that is as good as, or better than, other school options available to parents?<sup>3</sup></p> <p><b>50.0</b></p>	<p>Is the authorizer improving its chronically failing schools?<sup>4</sup></p> <p><b>100.0</b></p>	

**Oakland University (OU)** improved its letter grade, moving from a “D” on our 2015 scorecard to a “C” on our 2016 update.

- OU’s score improvement was due to the opening of a new school in fall 2015, Detroit Edison Public School Academy – High School, operated by New Paradigm for Education, which met our minimum operator performance standard.
- OU still has several schools that are seriously struggling, including Detroit Academy of Arts and Sciences Middle School. Since 2011, this school has consistently ranked near or below the bottom ten percent of schools statewide. For a school that focuses on the sciences, it had just six percent of its low-income students proficient in science on the 2013-14 state accountability scorecard.
- Similarly, Dove Academy of Detroit had just 11 percent of students proficient in science in 2013-14.
- Another struggling school is Universal Academy of Detroit, a school that ranked in the 11th percentile in 2013-14. At this school, only about one-third of low-income students were proficient in math in 2013-14.

Far more work must be done by OU to ensure its schools are better serving students.



Note: Number of schools as of fall 2015. Enrollment and demographic information as of 2014-15.

1 Letter grades are as follows: A: 90-100, B: 80-89, C: 70-79, D: 50-69, F: 0-49.

2 This score represents the percentage of schools the authorizer opened from fall 2011 to fall 2015 that were managed by operators that met a statewide minimum quality standard over three years (between 2011-12 and 2013-14). An operator did not meet our statewide minimum quality standard if more than half of its schools failed a statewide minimum quality standard for three consecutive academic years, 2011-12 through 2013-14. Authorizers that did not open new school between fall 2011 and 2015 were not scored for this category.

3 This score represents the percentage of an authorizer’s current schools that met a statewide minimum quality standard over three consecutive academic years, 2011-12 through 2013-14.

4 This score represents the percentage of an authorizer’s schools that were among the state’s bottom five percent of lowest-performing schools for two consecutive academic years (any two consecutive years between 2011-12 and 2013-14), remain open, and did not demonstrate above state average improvement in the second year, out of the authorizer’s schools that were among the bottom five percent for the first time between 2010-11 and 2012-13.