

Lake Superior State University

<p>LETTER GRADE¹</p> <p>B</p> <p>Overall Score: 86.6</p>	<ul style="list-style-type: none"> • Number of Schools: 30 • Total Enrollment: 9,667 • Michigan Charter Market Share: 6.70% 		<p>Demographic Breakdown:</p> <ul style="list-style-type: none"> 51.2% African American Students 8.7% Latino Students 0.7% American Indian Students 71.2% Low-Income Students 	
	<p>Is the authorizer approving high-performing charter operator openings?²</p> <p>88.5</p>	<p>Is the authorizer overseeing a portfolio of schools that is as good as, or better than, other school options available to parents?³</p> <p>71.4</p>	<p>Is the authorizer improving its chronically failing schools?⁴</p> <p>100.0</p>	

Lake Superior State University (LSSU) had some weak spots amid overall good academic performance.

- LSSU-authorized Concord Academy – Petoskey had schoolwide improvement above the state in both math and reading over multiple academic years, while also ranking among the top half of all schools statewide.
- At Concord Academy – Boyne, 90 percent of students were proficient in reading, according to the 2013-14 accountability scorecard.
- Similarly, almost 90 percent of low-income students at Grand Traverse Academy of Traverse City in 2013-14 were proficient in reading.
- On the other hand, Detroit Service Learning Academy, also authorized by LSSU, dropped from the 51st percentile on the 2010-11 state accountability scorecard to the 11th percentile in 2013-14.
- Other schools with lower performance include American International Academy of Westland and Regent Park Scholars Charter Academy of Detroit, which both ranked near the bottom of all schools on the state’s accountability rankings in 2013-14.



Note: Number of schools as of fall 2015. Enrollment and demographic information as of 2014-15.

1 Letter grades are as follows: A: 90-100, B: 80-89, C: 70-79, D: 50-69, F: 0-49.

2 This score represents the percentage of schools the authorizer opened from fall 2011 to fall 2015 that were managed by operators that met a statewide minimum quality standard over three years (between 2011-12 and 2013-14). An operator did not meet our statewide minimum quality standard if more than half of its schools failed a statewide minimum quality standard for three consecutive academic years, 2011-12 through 2013-14. Authorizers that did not open new school between fall 2011 and 2015 were not scored for this category.

3 This score represents the percentage of an authorizer’s current schools that met a statewide minimum quality standard over three consecutive academic years, 2011-12 through 2013-14.

4 This score represents the percentage of an authorizer’s schools that were among the state’s bottom five percent of lowest-performing schools for two consecutive academic years (any two consecutive years between 2011-12 and 2013-14), remain open, and did not demonstrate above state average improvement in the second year, out of the authorizer’s schools that were among the bottom five percent for the first time between 2010-11 and 2012-13.