

# Hillsdale ISD

<p>LETTER GRADE<sup>1</sup></p> <p><b>A</b></p> <p>Overall Score: <b>100.0</b></p>	<ul style="list-style-type: none"> <li>• Number of Schools: <b>2</b></li> <li>• Total Enrollment: <b>486</b></li> <li>• Michigan Charter Market Share: <b>0.34%</b></li> </ul>		<p>Demographic Breakdown:</p> <ul style="list-style-type: none"> <li><b>2.1%</b> African American Students</li> <li><b>2.3%</b> Latino Students</li> <li><b>0.2%</b> American Indian Students</li> <li><b>22.6%</b> Low-Income Students</li> </ul>	
	<p>Is the authorizer approving high-performing charter operator openings?<sup>2</sup></p> <p><b>N/A</b></p>	<p>Is the authorizer overseeing a portfolio of schools that is good as, or better than, other school options available to parents?<sup>3</sup></p> <p><b>100.0</b></p>	<p>Is the authorizer improving its chronically failing schools?<sup>4</sup></p> <p><b>100.0</b></p>	

Intermediate School Districts (ISD) are county or multi-county education agencies, intended to provide services and support to local school districts within their boundaries. ISDs also have the authority to approve the opening of charter schools, although not all of them do.

In 2011-12, Hillsdale Preparatory School, one of two schools authorized by **Hillsdale Intermediate School District** in our analysis, was ranked among the top 20 percent of schools statewide. This school had more than 80 percent of its low-income students proficient in reading, according to the 2013-14 accountability scorecard.

- At Will Carleton Charter School Academy of Hillsdale, 85 percent of students were proficient in reading.



Note: Number of schools as of fall 2015. Enrollment and demographic information as of 2014-15.

1 Letter grades are as follows: A: 90-100, B: 80-89, C: 70-79, D: 50-69, F: 0-49.

2 This score represents the percentage of schools the authorizer opened from fall 2011 to fall 2015 that were managed by operators that met a statewide minimum quality standard over three years (between 2011-12 and 2013-14). An operator did not meet our statewide minimum quality standard if more than half of its schools failed a statewide minimum quality standard for three consecutive academic years, 2011-12 through 2013-14. Authorizers that did not open new school between fall 2011 and 2015 were not scored for this category.

3 This score represents the percentage of an authorizer's current schools that met a statewide minimum quality standard over three consecutive academic years, 2011-12 through 2013-14.

4 This score represents the percentage of an authorizer's schools that were among the state's bottom five percent of lowest-performing schools for two consecutive academic years (any two consecutive years between 2011-12 and 2013-14), remain open, and did not demonstrate above state average improvement in the second year, out of the authorizer's schools that were among the bottom five percent for the first time between 2010-11 and 2012-13.