

Grand Valley State University

LETTER GRADE¹

B

Overall Score: **83.4**

- Number of Schools: **67**
- Total Enrollment: **31,909**
- Michigan Charter Market Share: **22.11%**

Demographic Breakdown:
51.0% African American Students
7.3% Latino Students
0.2% American Indian Students
65.1% Low-Income Students

Is the authorizer approving high-performing charter operator openings?²

86.2

Is the authorizer overseeing a portfolio of schools that is as good as, or better than, other school options available to parents?³

63.9

Is the authorizer improving its chronically failing schools?⁴

100.0

- As one of the largest authorizers in the state, **Grand Valley State University's (GVSU)** schools include several run by the high-performing operator Detroit 90/90. This includes University Prep Science & Math High School of Detroit, one of the top high schools for academic improvement in math statewide in 2013-14.
- Another top performer in GVSU's portfolio is Detroit Merit Charter Academy. At this K-8 school in Detroit – which is almost exclusively composed of low-income students – 88 percent of students read at grade level or above, according to the 2013-14 accountability scorecard.
- GVSU also had several schools ranking among the top ten percent of schools statewide in 2013-14. For example, at West MI Academy of Arts and Academics in Spring Lake, almost 80 percent of students were proficient in math and 95 percent of low-income students were proficient in reading.
- At the same time, GVSU continues to operate Lincoln-King Academy of Detroit, which ranked in the bottom five percent of all schools in 2013-14 and has ranked among the bottom 15 percent of schools since 2011-12.
- GVSU was the single authorizer with the most openings of new charter schools in fall 2015.



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The Education Trust—Midwest

Note: Number of schools as of fall 2015. Enrollment and demographic information as of 2014-15.

¹ Letter grades are as follows: A: 90-100, B: 80-89, C: 70-79, D: 50-69, F: 0-49.

² This score represents the percentage of schools the authorizer opened from fall 2011 to fall 2015 that were managed by operators that met a statewide minimum quality standard over three years (between 2011-12 and 2013-14). An operator did not meet our statewide minimum quality standard if more than half of its schools failed a statewide minimum quality standard for three consecutive academic years, 2011-12 through 2013-14. Authorizers that did not open new school between fall 2011 and 2015 were not scored for this category.

³ This score represents the percentage of an authorizer's current schools that met a statewide minimum quality standard over three consecutive academic years, 2011-12 through 2013-14.

⁴ This score represents the percentage of an authorizer's schools that were among the state's bottom five percent of lowest-performing schools for two consecutive academic years (any two consecutive years between 2011-12 and 2013-14), remain open, and did not demonstrate above state average improvement in the second year, out of the authorizer's schools that were among the bottom five percent for the first time between 2010-11 and 2012-13.