

# Grand Rapids Public Schools

<p>LETTER GRADE<sup>1</sup></p> <p><b>A</b></p> <p>Overall Score: <b>100.0</b></p>	<ul style="list-style-type: none"> <li>• Number of Schools: <b>1</b></li> <li>• Total Enrollment: <b>227</b></li> <li>• Michigan Charter Market Share: <b>.16%</b></li> </ul> <p>Demographic Breakdown:</p> <ul style="list-style-type: none"> <li><b>21.1%</b> African American Students</li> <li><b>15.9%</b> Latino Students</li> <li><b>0.4%</b> American Indian Students</li> <li><b>56.4%</b> Low-Income Students</li> </ul>		
<p>Is the authorizer approving high-performing charter operator openings?<sup>2</sup></p> <p><b>N/A</b></p>	<p>Is the authorizer overseeing a portfolio of schools that is as good as, or better than, other school options available to parents?<sup>3</sup></p> <p><b>100.0</b></p>	<p>Is the authorizer improving its chronically failing schools?<sup>4</sup></p> <p><b>100.0</b></p>	

**Grand Rapids Public Schools** authorizes just one school – Grand Rapids Child Discovery Center.

Just a few years ago, Grand Rapids Child Discovery Center was one of the worst performing schools statewide. Over the past few years, the school has seen some of the largest learning gains of any public school in Michigan. Between 2010-11 and 2013-14, the school jumped from the seventh percentile to the 44th percentile on the state’s accountability rating.

In the 2013-14 school year, 81 percent of low-income students at Grand Rapids Child Discovery Center were proficient in reading, according to the 2013-14 accountability scorecard. In fact, low-income students at Grand Rapids Child Discovery Center are outperforming low-income students from Kent County – where Grand Rapids is located – and the state average for low-income students on the state assessment.

Grand Rapids Public Schools leaders believe that some of these learning gains can be attributed to the strong support services, like professional development and evaluations, provided directly by its authorizer. This also shows the potential of strong authorizers, not only in opening great schools, but improving those that need attention.



Note: Number of schools as of fall 2015. Enrollment and demographic information as of 2014-15.

1 Letter grades are as follows: A: 90-100, B: 80-89, C: 70-79, D: 50-69, F: 0-49.

2 This score represents the percentage of schools the authorizer opened from fall 2011 to fall 2015 that were managed by operators that met a statewide minimum quality standard over three years (between 2011-12 and 2013-14). An operator did not meet our statewide minimum quality standard if more than half of its schools failed a statewide minimum quality standard for three consecutive academic years, 2011-12 through 2013-14. Authorizers that did not open new school between fall 2011 and 2015 were not scored for this category.

3 This score represents the percentage of an authorizer’s current schools that met a statewide minimum quality standard over three consecutive academic years, 2011-12 through 2013-14.

4 This score represents the percentage of an authorizer’s schools that were among the state’s bottom five percent of lowest-performing schools for two consecutive academic years (any two consecutive years between 2011-12 and 2013-14), remain open, and did not demonstrate above state average improvement in the second year, out of the authorizer’s schools that were among the bottom five percent for the first time between 2010-11 and 2012-13.