### Ferris State University

**Overall Score:** **85.4**

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the authorizer approving high-performing charter operator openings?</td>
<td>100.0</td>
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<tr>
<td>Is the authorizer overseeing a portfolio of schools that is as good as, or better than, other school options available to parents?</td>
<td>56.3</td>
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<tr>
<td>Is the authorizer improving its chronically failing schools?</td>
<td>100.0</td>
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</tbody>
</table>

**Ferris State University** had some exemplary performance, but was not without weaknesses.

- At New Bedford Academy of Lambertville, just north of Ohio, for example, 90 percent of students were proficient in reading, according to the 2013-14 accountability scorecard.
- At Northridge Academy of Flint, nearly 80 percent of African American students were proficient in reading. The school was also named a top-performing “reward” school in 2013-14.
- On the other hand, Voyageur Academy of Detroit had fewer than half of its African American students proficient in math for 2013-14.
- Joy Preparatory Academy (Grades 3-8) and Allen Academy, both in Detroit, were opened over a decade ago. In 2013-14, both schools ranked just above the bottom 10 percent of schools statewide and failed our minimum quality standard for three consecutive years.
- Other schools in need of improvement include Conner Creek Academy East – MI Collegiate Middle of Warren and Bridge Academy – Elementary of Hamtramck. Both of these schools ranked in the bottom 20 percent of schools statewide, according to 2013-14 state accountability rankings.

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1. Letter grades are as follows: A: 90-100, B: 80-89, C: 70-79, D: 50-69, F: 0-49.
2. This score represents the percentage of schools the authorizer opened from fall 2011 to fall 2015 that were managed by operators that met a statewide minimum quality standard over three years (between 2011-12 and 2013-14). An operator did not meet our statewide minimum quality standard if more than half of its schools failed a statewide minimum quality standard for three consecutive academic years, 2011-12 through 2013-14. Authorizers that did not open new school between fall 2011 and 2015 were not scored for this category.
3. This score represents the percentage of an authorizer’s current schools that met a statewide minimum quality standard over three consecutive academic years, 2011-12 through 2013-14.
4. This score represents the percentage of an authorizer’s schools that were among the state’s bottom five percent of lowest-performing schools for two consecutive academic years (any two consecutive years between 2011-12 and 2013-14) remain open, and did not demonstrate above state average improvement in the second year, out of the authorizer’s schools that were among the bottom five percent for the first time between 2010-11 and 2012-13.