Eastern Michigan University (EMU) improved its scorecard grade, moving from an “F” on our 2015 scorecard to a “D” on our 2016 update. It did so by closing a poor-performing school, Gaudior Academy of Inkster.

- Gaudior had previously appeared in the bottom five percent of schools in both 2012-13 and 2013-14. Closing the chronic low-performer boosted EMU’s overall score by just over five points.

EMU still has a very poor portfolio overall and has made some poor choices in the recent past.

- In 2013, EMU decided to open Detroit Public Safety Academy, a school operated by the Leona Group. Research shows that Leona has some of the state’s worst schools, despite running schools for 20 years.
- Hope Academy of Detroit ranked in the fourth percentile on the state accountability rankings and had just over three percent of African American students proficient in science in 2013-14.
- Even at EMU’s very best school, Academy for Business and Technology Elementary of Dearborn, roughly half of African American students were not proficient in math in 2013-14.

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Note: Number of schools as of fall 2015. Enrollment and demographic information as of 2014-15.

1 Letter grades are as follows: A: 90-100, B: 80-89, C: 70-79, D: 50-69, F: 0-49.

2 This score represents the percentage of schools the authorizer opened from fall 2011 to fall 2015 that were managed by operators that met a statewide minimum quality standard over three years (between 2011-12 and 2013-14). An operator did not meet our statewide minimum quality standard if more than half of its schools failed a statewide minimum quality standard for three consecutive academic years, 2011-12 through 2013-14. Authorizers that did not open new school between fall 2011 and 2015 were not scored for this category.

3 This score represents the percentage of an authorizer’s current schools that met a statewide minimum quality standard over three consecutive academic years, 2011-12 through 2013-14.

4 This score represents the percentage of an authorizer’s schools that were among the state’s bottom five percent of lowest-performing schools for two consecutive academic years (any two consecutive years between 2011-12 and 2013-14), remained open, and did not demonstrate above state average improvement in the second year, out of the authorizer’s schools that were among the bottom five percent for the first time between 2010-11 and 2012-13.