

Detroit Public Schools

<p>LETTER GRADE¹</p> <p>D</p> <p>Overall Score: 61.1</p>	<ul style="list-style-type: none"> • Number of Schools: 14 • Total Enrollment: 3,578 • Michigan Charter Market Share: 2.48% 		<p>Demographic Breakdown:</p> <ul style="list-style-type: none"> 87.5% African American Students 6.6% Latino Students 0.1% American Indian Students 90.4% Low-Income Students 	
	<p>Is the authorizer approving high-performing charter operator openings?²</p> <p>83.3</p>	<p>Is the authorizer overseeing a portfolio of schools that is as good as, or better than, other school options available to parents?³</p> <p>50.0</p>	<p>Is the authorizer improving its chronically failing schools?⁴</p> <p>50.0</p>	

Detroit Public Schools authorizes several charter schools with very low academic results. In fact, all but one of their charters was ranked in the bottom quarter of public schools statewide in 2013-14.

- Timbuktu Academy of Science and Technology was founded in 1997 to provide an African-centered education to children on Detroit’s east side. Sadly, at a school dedicated to improving outcomes for African American students, just five percent of its African American students were proficient in science, according to the 2013-14 accountability scorecard. This places the school below Detroit Public Schools’ average.
- Numerous schools, including GEE White Academy ranked in the bottom 5 percent of all schools for one or more academic years. In 2013-14, less than 30 percent of African American students at GEE White Academy were proficient in math.
- Hamilton Academy ranked near the bottom of all schools statewide in 2013-14, in just the 4th percentile.
- Rutherford Winans Academy ranked at just the 5th percentile of schools statewide in 2013-14. To put this in perspective, just two percent of African American and low-income students were proficient in science in 2013-14 at Rutherford Winans Academy.



Note: Number of schools as of fall 2015. Enrollment and demographic information as of 2014-15.

1 Letter grades are as follows: A: 90-100, B: 80-89, C: 70-79, D: 50-69, F: 0-49.

2 This score represents the percentage of schools the authorizer opened from fall 2011 to fall 2015 that were managed by operators that met a statewide minimum quality standard over three years (between 2011-12 and 2013-14). An operator did not meet our statewide minimum quality standard if more than half of its schools failed a statewide minimum quality standard for three consecutive academic years, 2011-12 through 2013-14. Authorizers that did not open new school between fall 2011 and 2015 were not scored for this category.

3 This score represents the percentage of an authorizer’s current schools that met a statewide minimum quality standard over three consecutive academic years, 2011-12 through 2013-14.

4 This score represents the percentage of an authorizer’s schools that were among the state’s bottom five percent of lowest-performing schools for two consecutive academic years (any two consecutive years between 2011-12 and 2013-14), remain open, and did not demonstrate above state average improvement in the second year, out of the authorizer’s schools that were among the bottom five percent for the first time between 2010-11 and 2012-13.