Michigan’s Education Landscape
Ten Year Improvement in Reading Scores by State

Average Scale Score Change, NAEP Grade 4 - Reading - All Students (2003-13)

Note: Basic Scale Score = 208; Proficient Scale Score = 238
Source: NAEP Data Explorer, NCES
Massachusetts Near the Top in Math Worldwide

Source: U.S. States in a Global Context: NAEP-TIMSS Linking Study
How Can Schools Minimize Toxic Stress?

• Schools and teachers have an important role in engaging parents and communities and encouraging involvement in education.

• When the role of parents in schools is strong, they have improved student behavior, motivation, attendance, teacher/parent satisfaction, and learning.

• Extended and year-round learning programs can provide continuity and maximize learning potential during non-school hours.

• We can minimize the negative effects of high mobility by ensuring consistency in standards throughout system, such as through the Common Core.

Source: The Case of Parent Engagement; 21st Century Challenges and Realities. New Learning Opportunities Mean New Opportunities for Engagement

• Michigan ranks 5th in the country for highest rates of student suspensions.
  – African-American students are suspended at much higher rates than white students in Michigan.
  – Pontiac Public Schools ranked first in the country for the percentage of black students suspended. The district suspended 68% of black students at least once in 2009-2010.

• All Kids in School, Solutions Not Suspensions Campaign
  – Students with out-of-school suspensions and expulsions are more likely to commit crimes, drop out, and have lower achievement.
  – Research has shown that the most effective approaches to decreasing school violence are social skills training, academic restructuring, and behavioral interventions.

Source: Solutions Not Suspensions Campaign. Civil Rights Project.