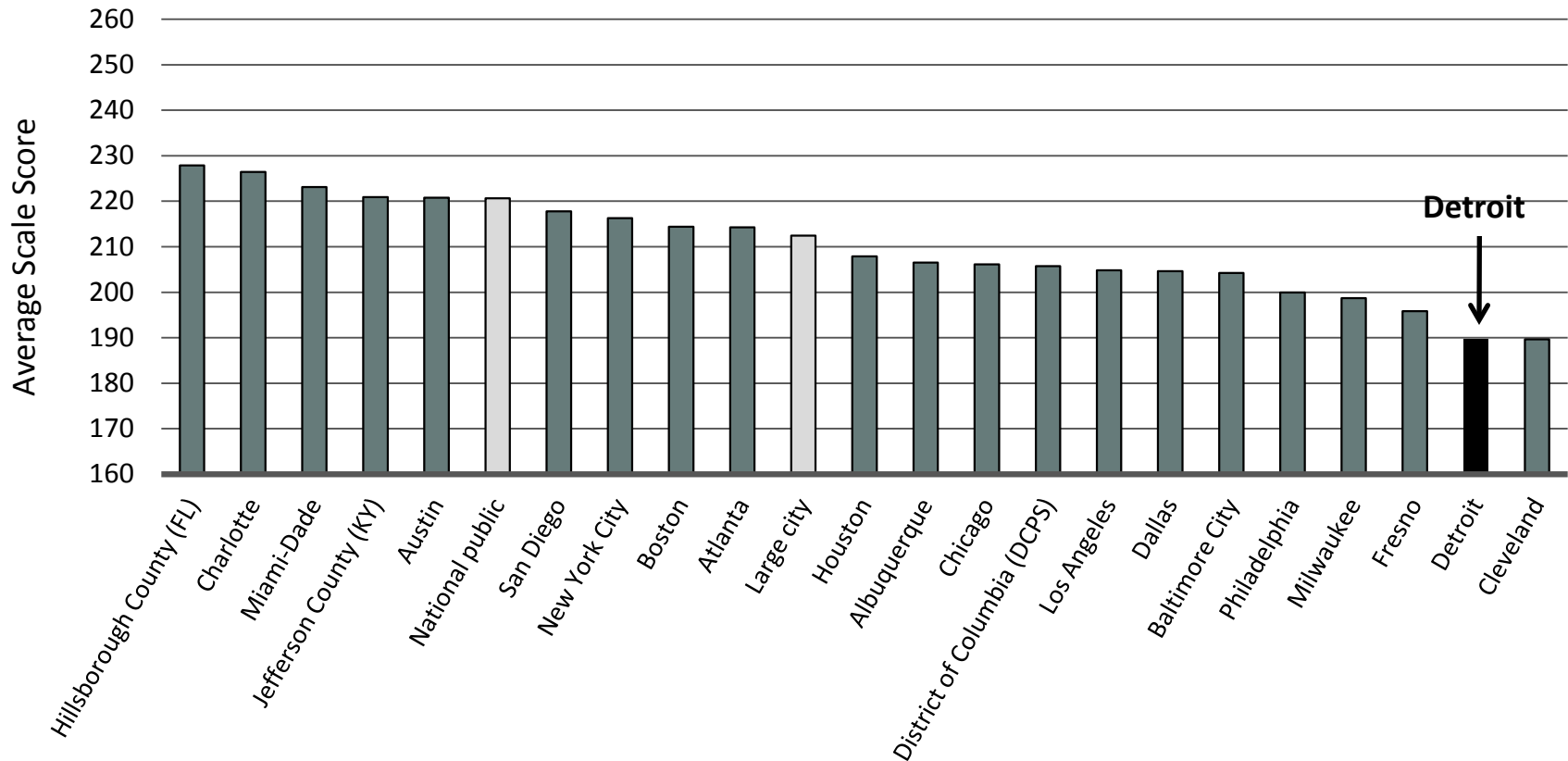


# State of Michigan Education Report 2014 – Charts Detroit – Local Media Packet

# Average Scale Scores, by District Students Overall

Grade 4 – NAEP Reading (2013)



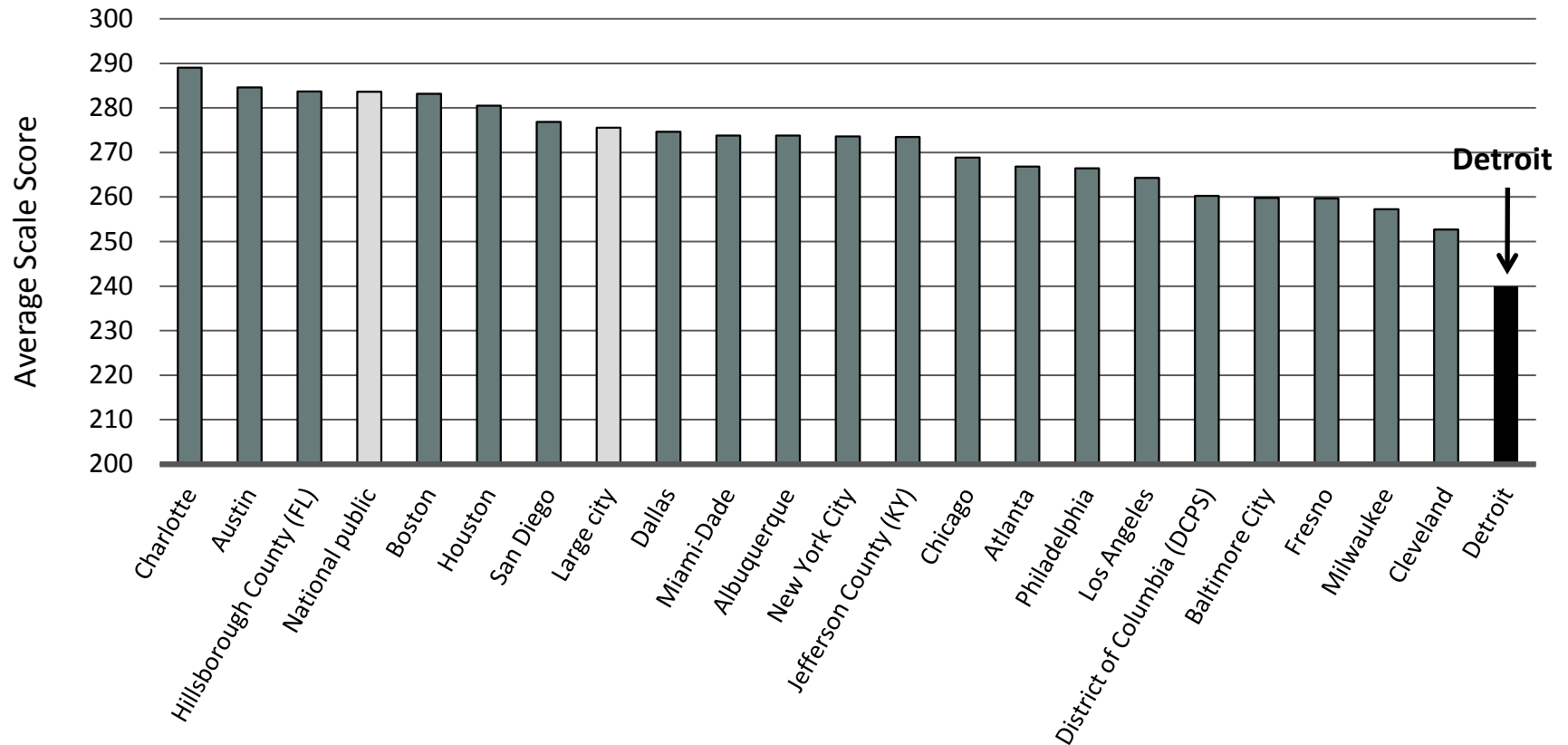
Note: Basic Scale Score = 208; Proficient Scale Score = 238

Source: NAEP Data Explorer, NCES

# Average Scale Scores, by District

## Students Overall

Grade 8 – NAEP Math (2013)

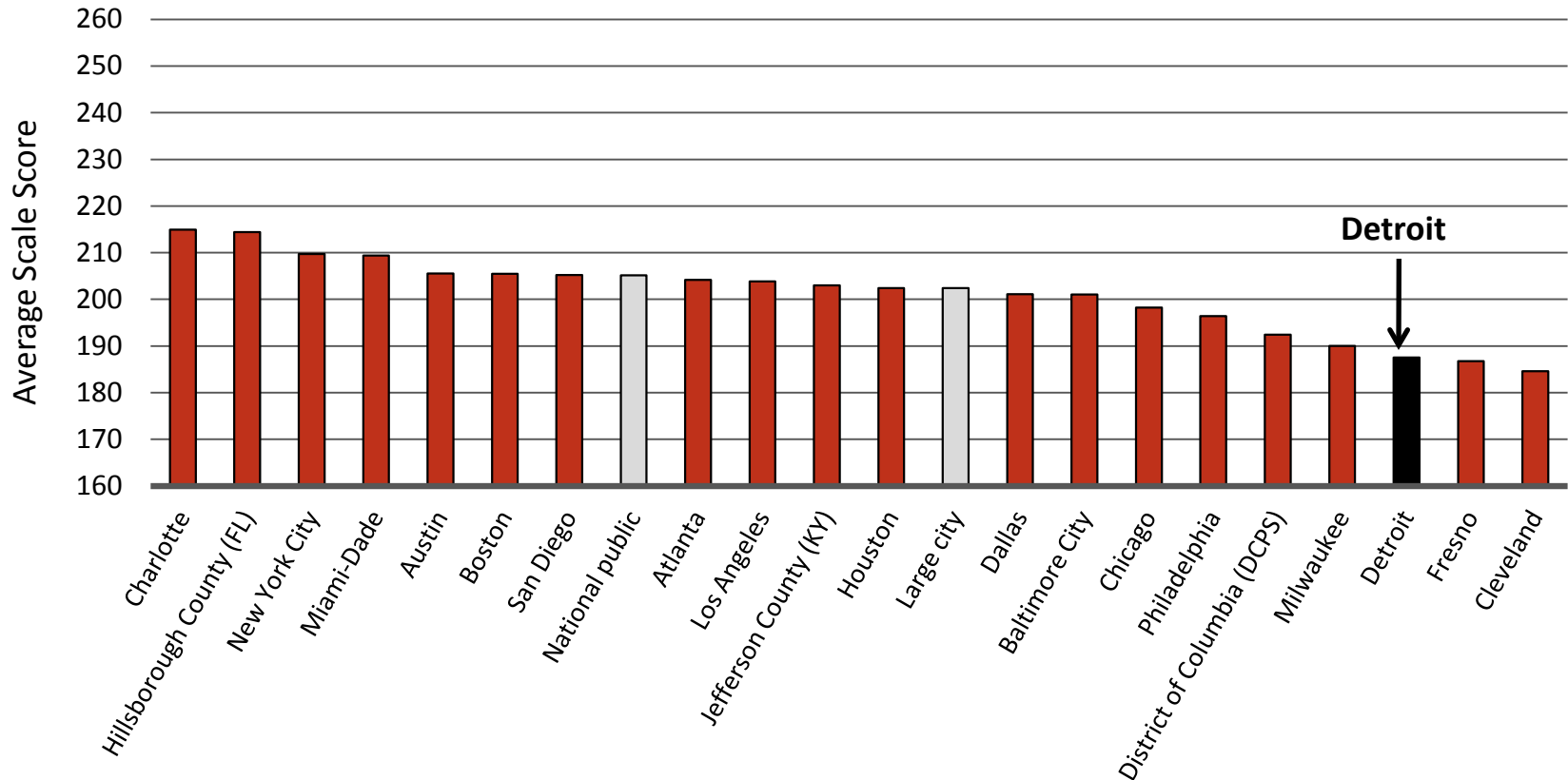


Note: Basic Scale Score = 262; Proficient Scale Score = 299

Source: NAEP Data Explorer, NCES

# Average Scale Scores, by District African American Students

Grade 4 – NAEP Reading (2013)

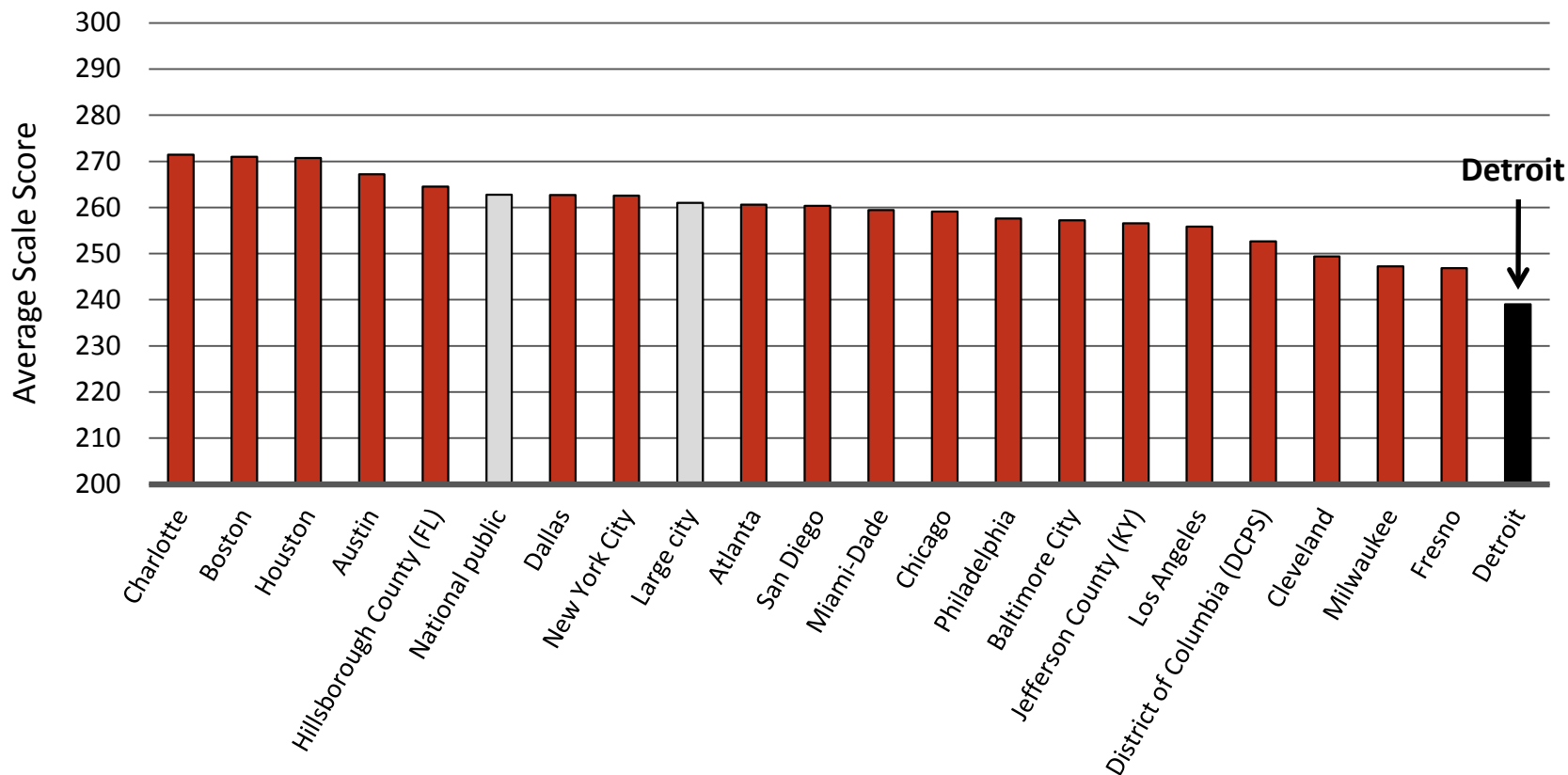


Note: Basic Scale Score = 208; Proficient Scale Score = 238

Source: NAEP Data Explorer, NCES

# Average Scale Scores, by District African American Students

Grade 8 – NAEP Math (2013)

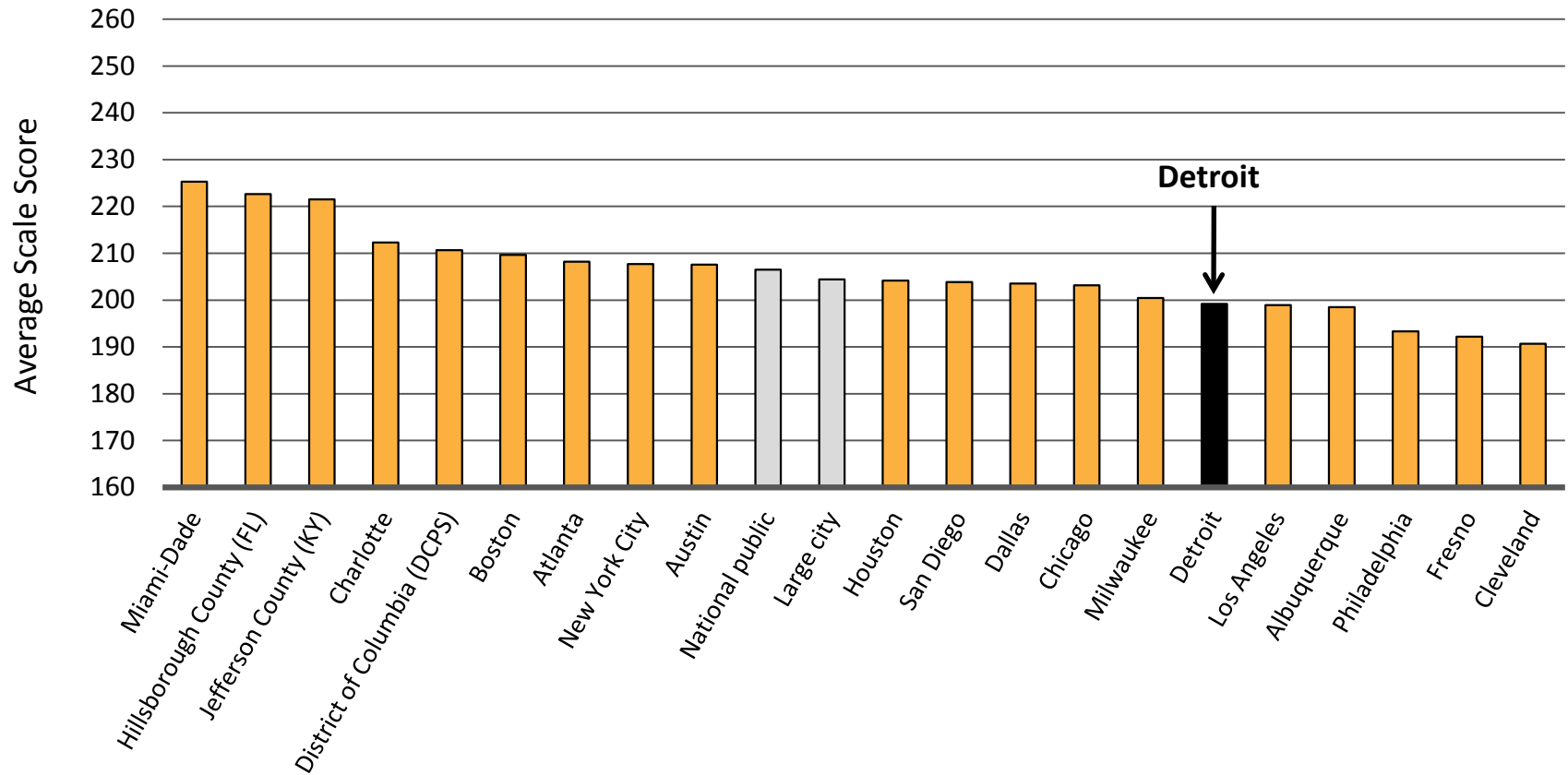


Note: Basic Scale Score = 262; Proficient Scale Score = 299

Source: NAEP Data Explorer, NCES

# Average Scale Scores, by District Latino Students

Grade 4 – NAEP Reading (2013)



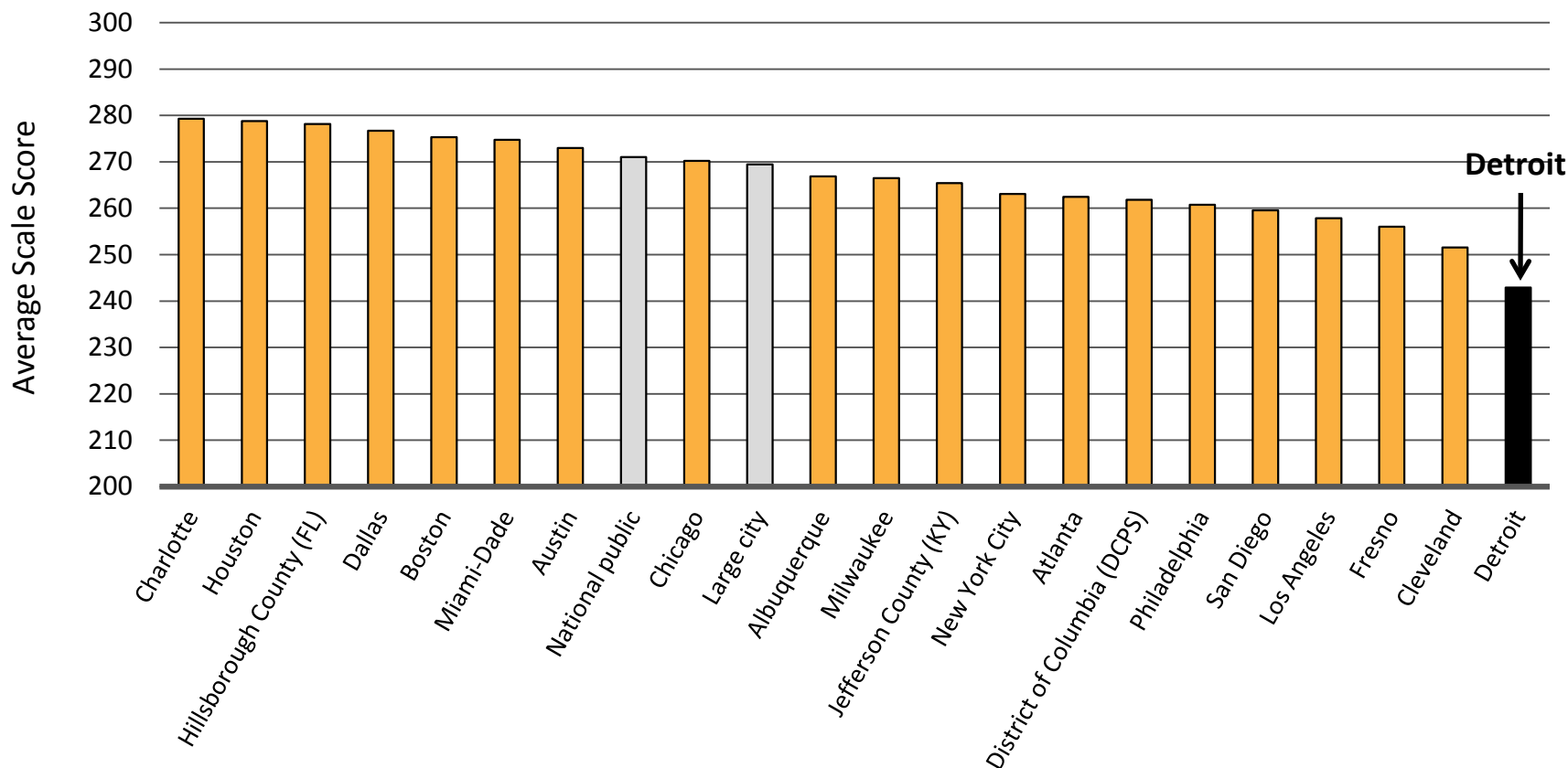
Note: Basic Scale Score = 208; Proficient Scale Score = 238

Source: NAEP Data Explorer, NCES

# Average Scale Scores, by District

## Latino Students

Grade 8 – NAEP Math (2013)



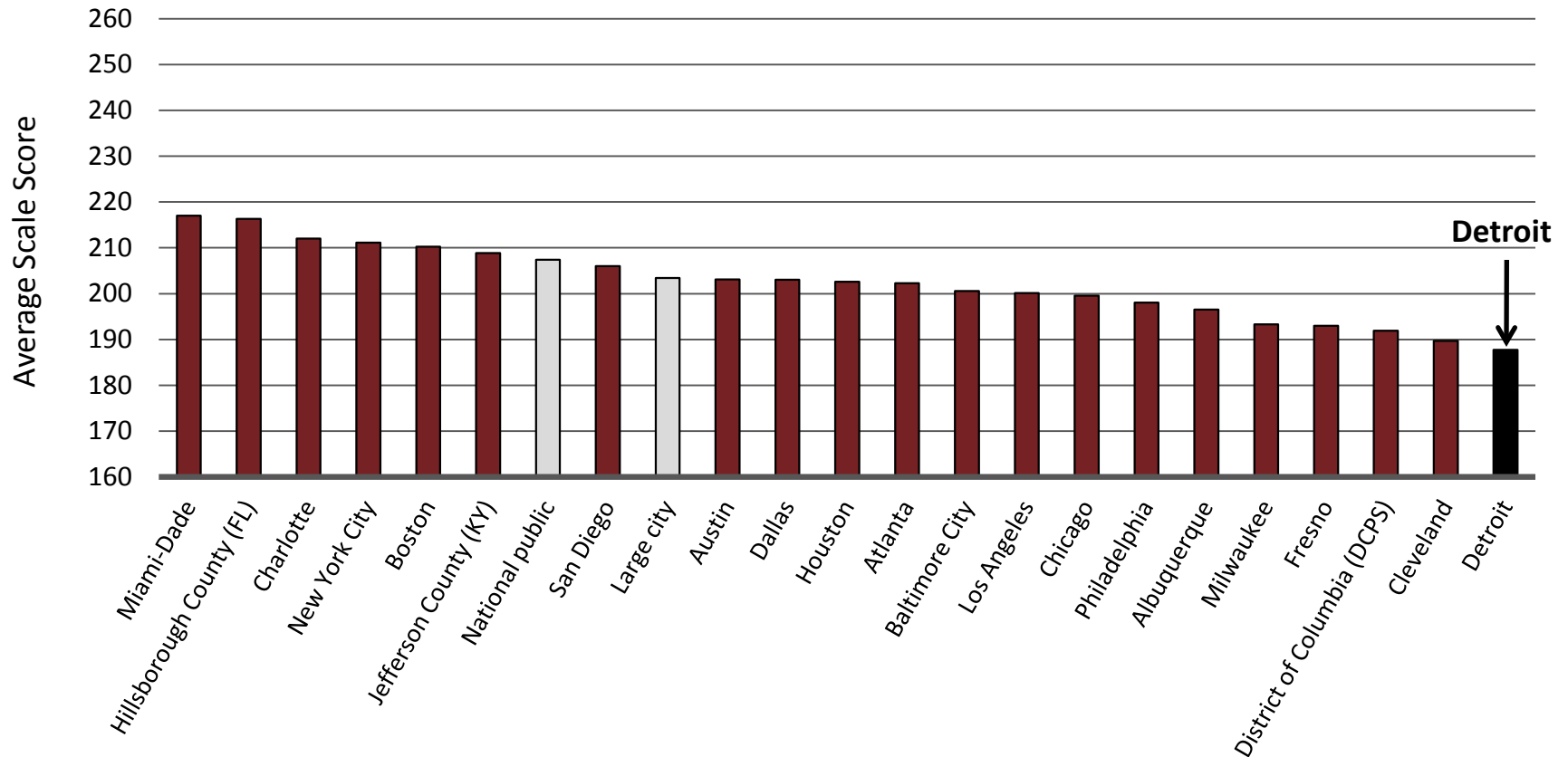
Note: Basic Scale Score = 262; Proficient Scale Score = 299

Source: NAEP Data Explorer, NCES

# Average Scale Scores, by District

## Low-Income Students

Grade 4 – NAEP Reading (2013)



Note: Basic Scale Score = 208; Proficient Scale Score = 238

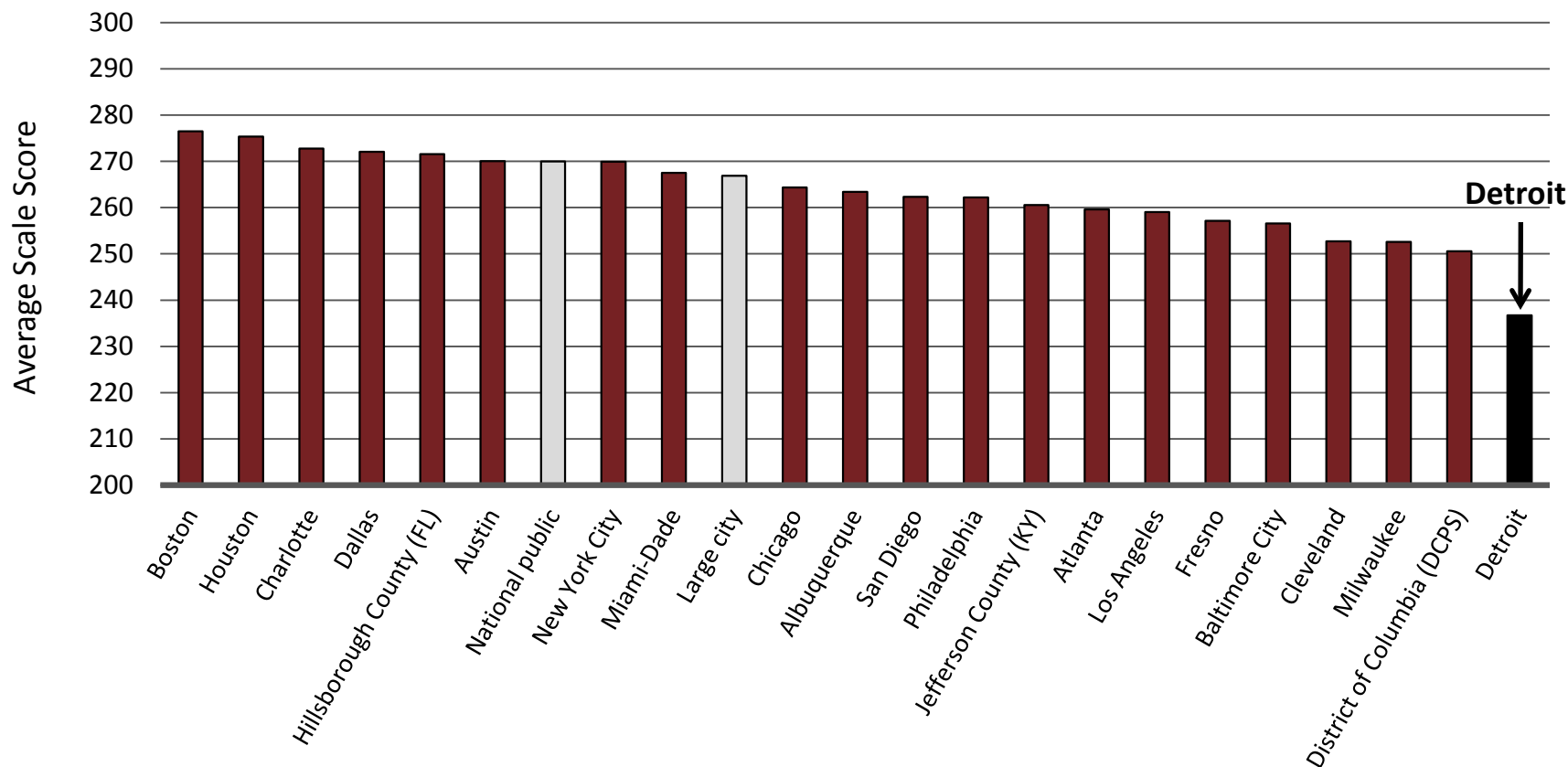
Source: NAEP Data Explorer, NCES



# Average Scale Scores, by District

## Low-Income Students

Grade 8 – NAEP Math (2013)

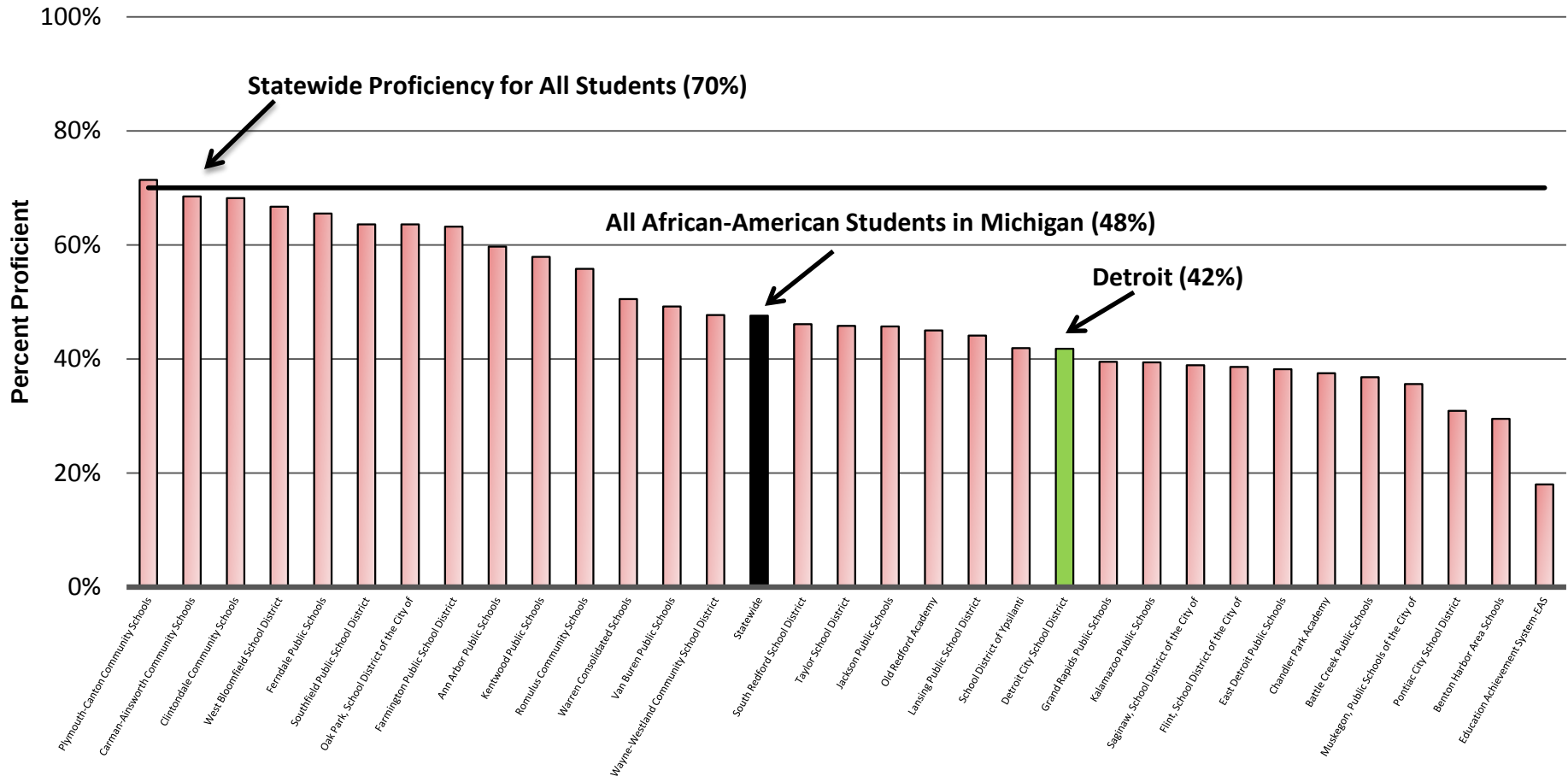


Note: Basic Scale Score = 262; Proficient Scale Score = 299

Source: NAEP Data Explorer, NCES

# Percentage of African-American Students Proficient by District

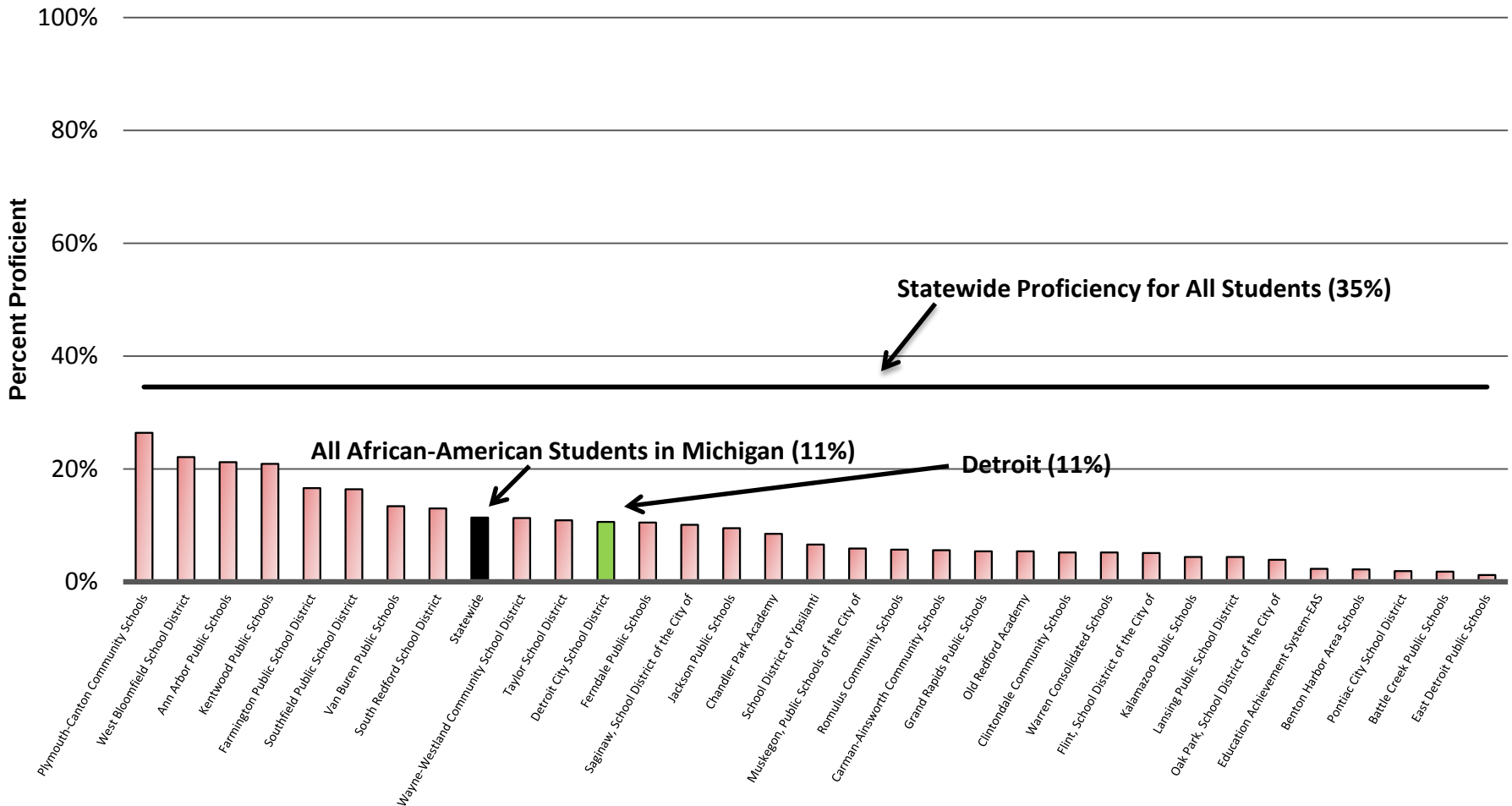
## 2013 Grade 4 Reading MEAP



Source: Michigan Department of Education, [Fall 2013 MEAP Four Year Comparison \(Gap Analysis\)](#). [CEPI, Spring 2013 District Enrollment Data](#). Public school districts and charter districts with the largest number of African-American students are included.

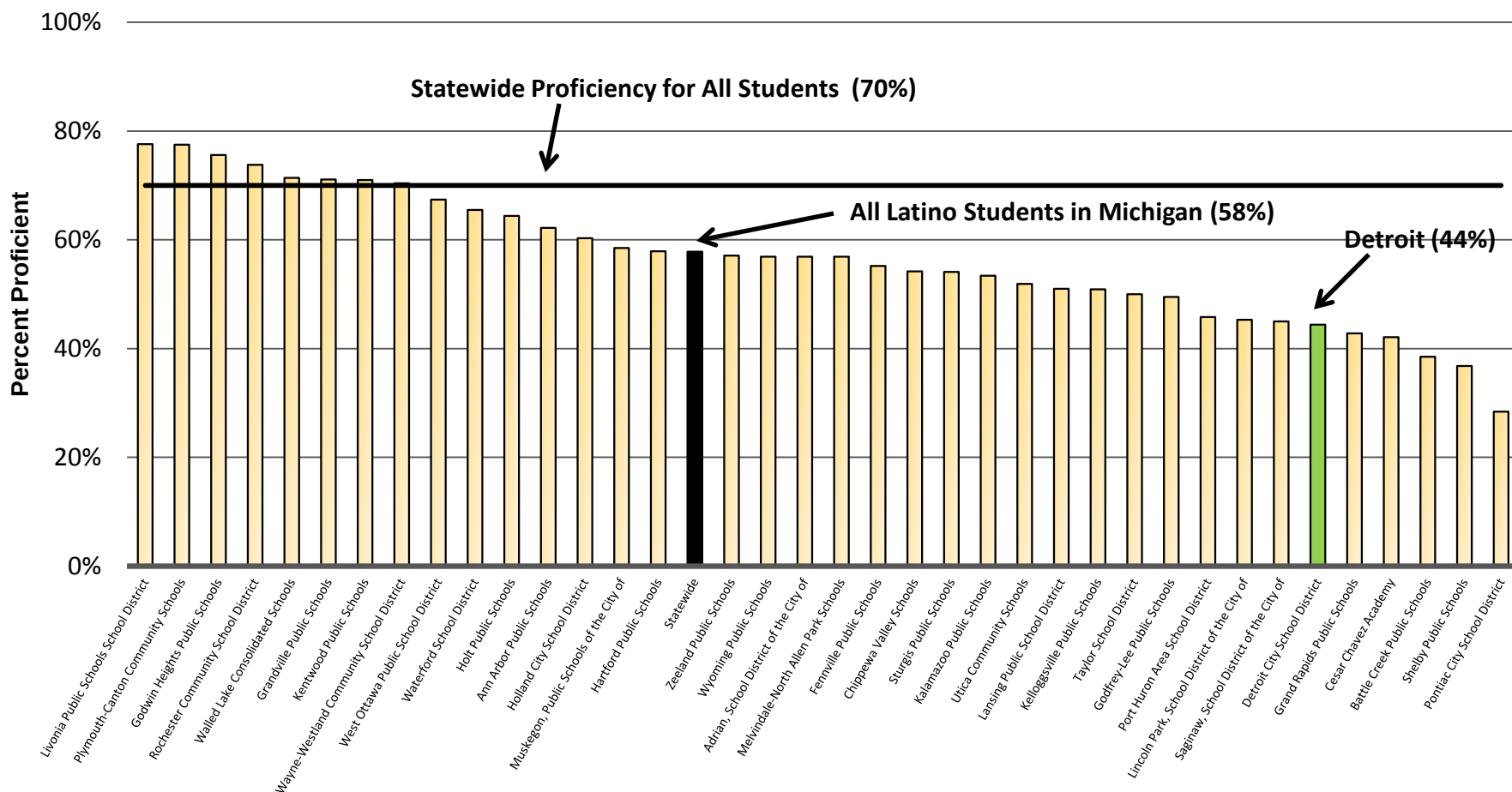
# Percentage of African-American Students Proficient by District

## 2013 Grade 8 Math MEAP



Source: Michigan Department of Education, [Fall 2013 MEAP Four Year Comparison \(Gap Analysis\)](#). [CEPI, Spring 2013 District Enrollment Data](#). Public school districts and charter districts with the largest number of African-American students are included.

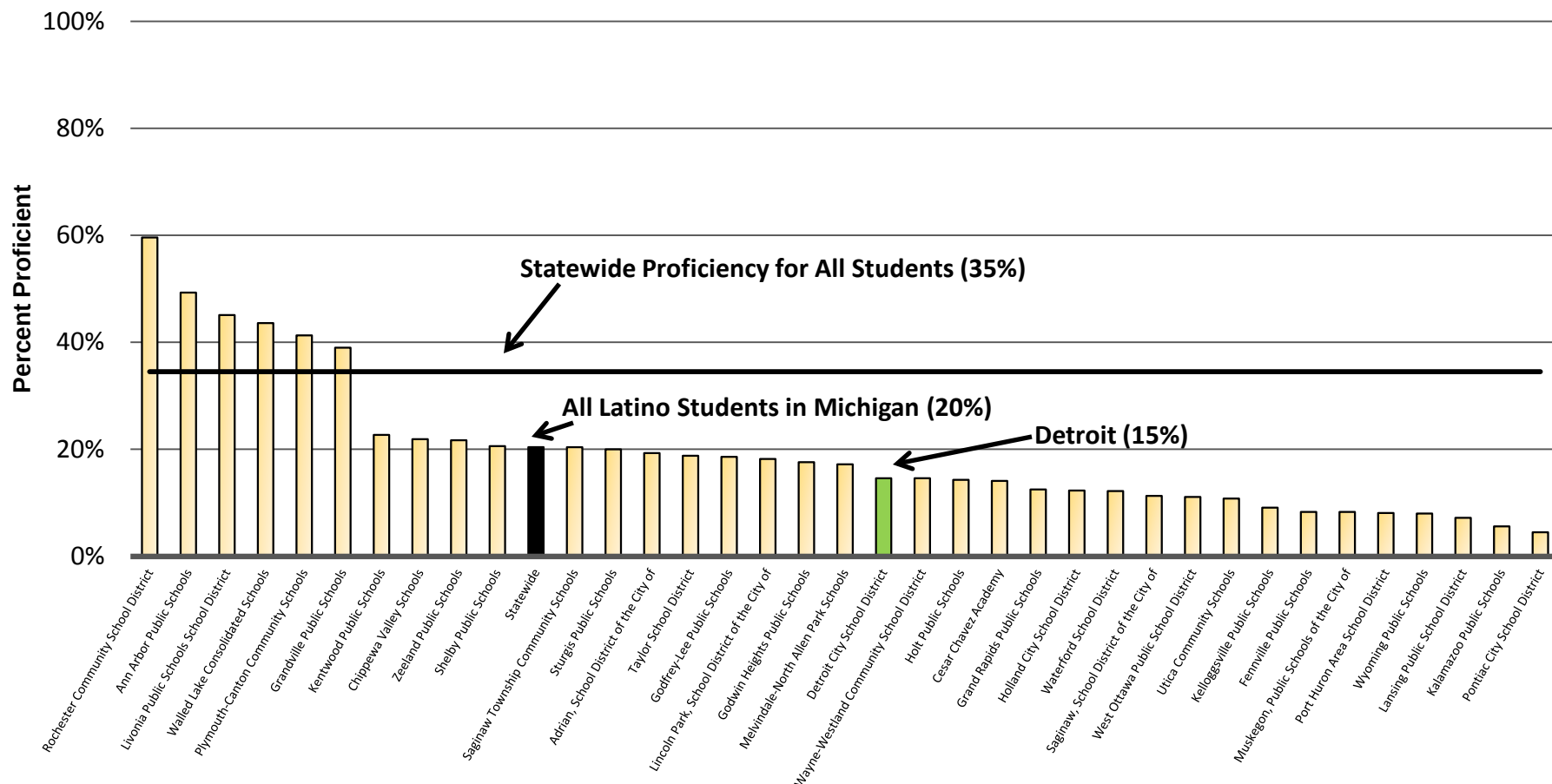
# Percentage of Latino Students Proficient by District 2013 Grade 4 Reading MEAP



Source: Michigan Department of Education, [Fall 2013 MEAP Four Year Comparison \(Gap Analysis\)](#). [CEPI, Spring 2013 District Enrollment Data](#). Public school districts and charter districts with the largest number of Latino students are included.

# Percentage of Latino Students Proficient by District

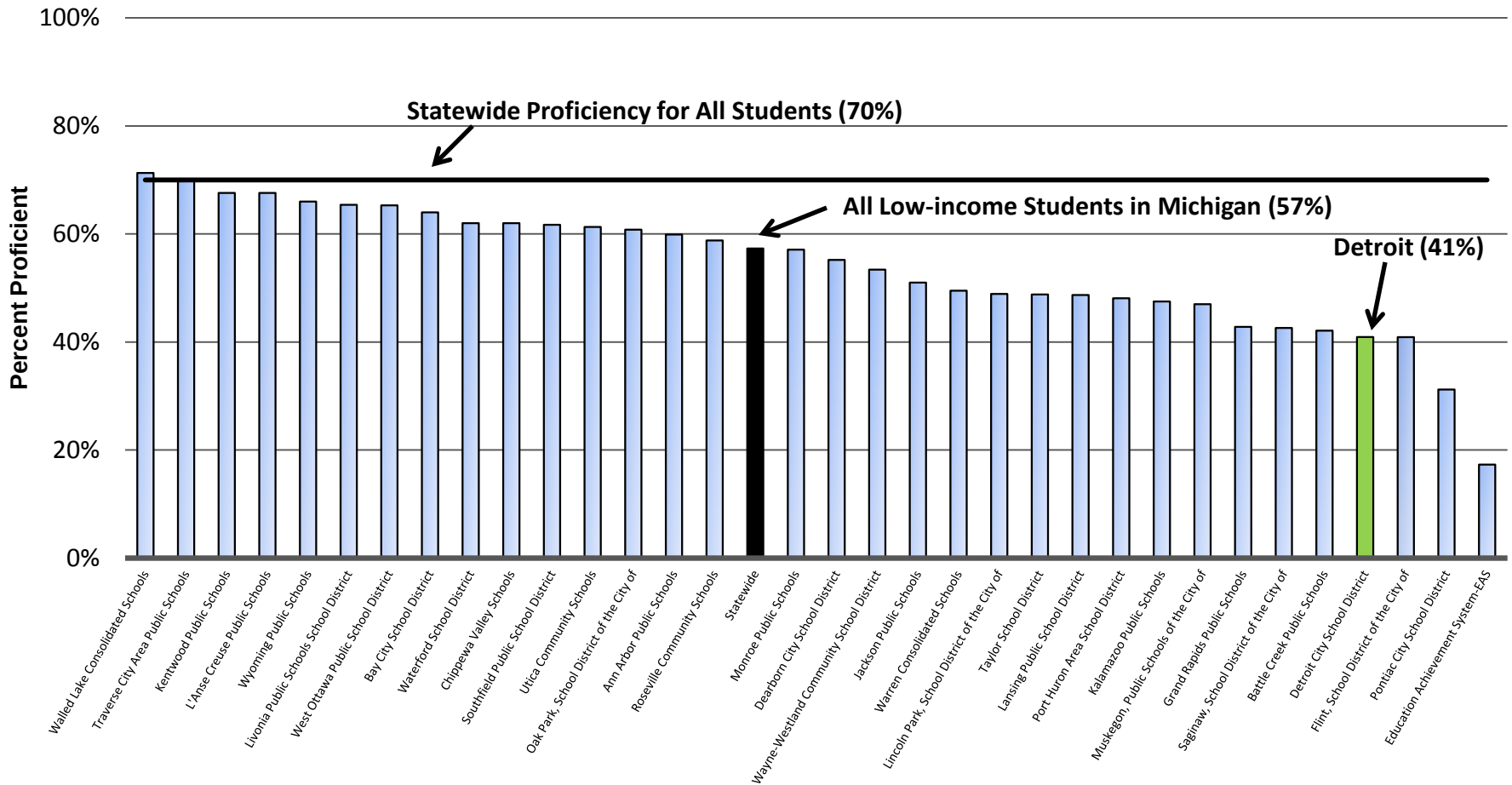
## 2013 Grade 8 Math MEAP



Source: Michigan Department of Education, [Fall 2013 MEAP Four Year Comparison \(Gap Analysis\)](#). [CEPI, Spring 2013 District Enrollment Data](#). Public school districts and charter districts with the largest number of Latino students are included.

# Percentage of Low-income Students Proficient by District

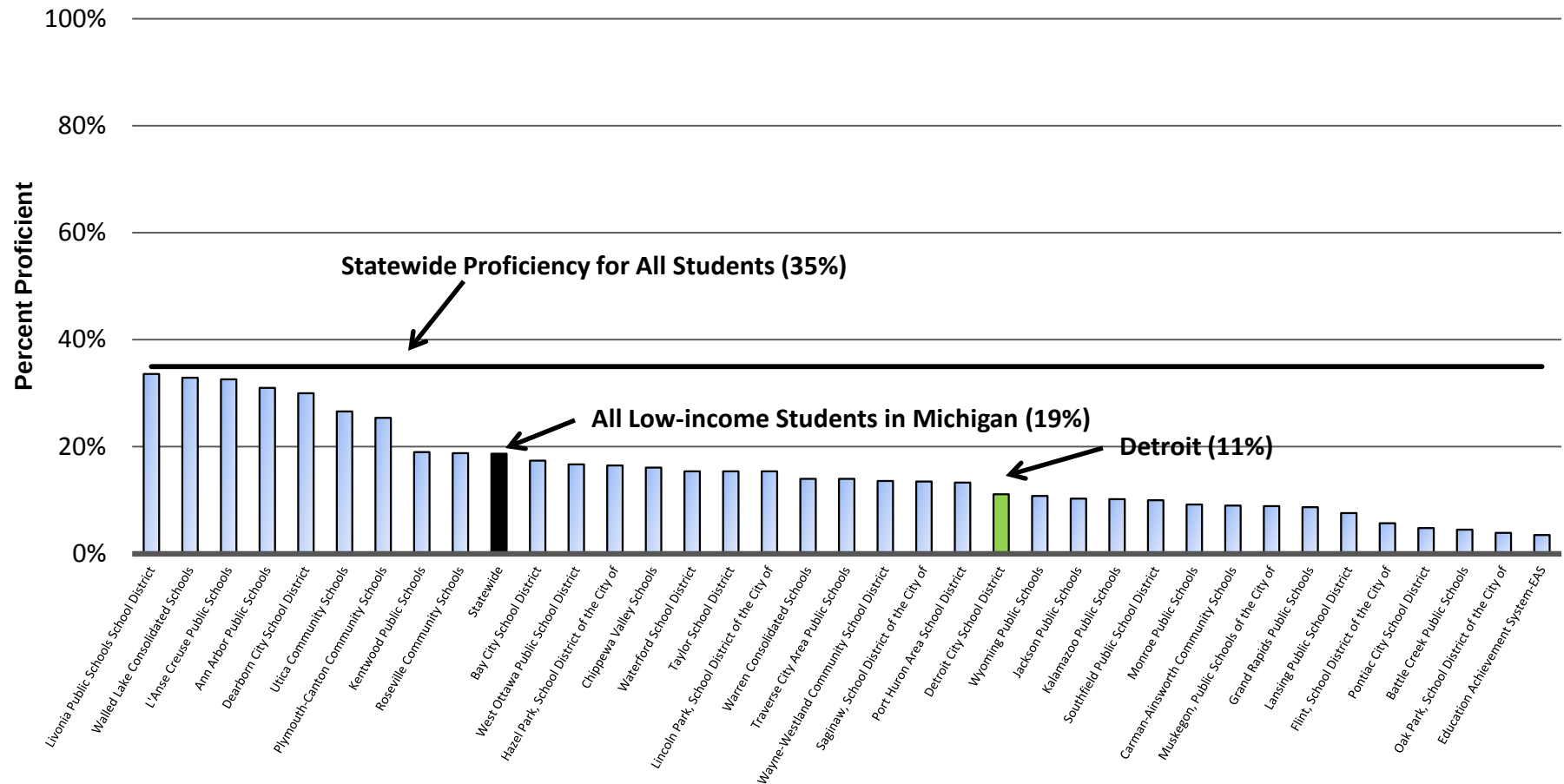
## 2013 Grade 4 Reading MEAP



Source: Michigan Department of Education, [Fall 2013 MEAP Four Year Comparison \(Gap Analysis\)](#). [CEPI, Fall 2012 District Data, Free and Reduced Lunch Counts](#). Public school districts and charter districts with the largest number of Low-Income students are included.

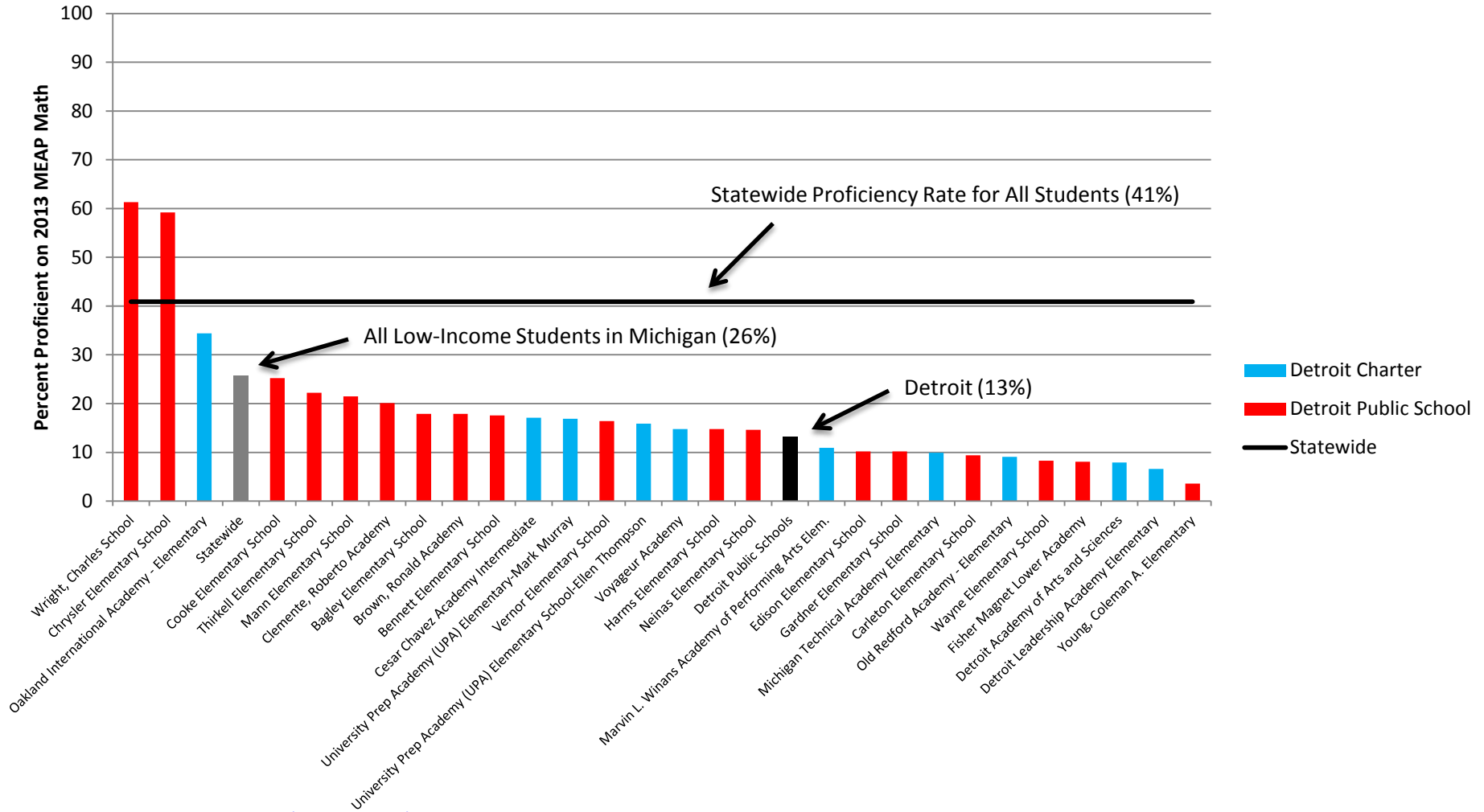
# Percentage of Low-income Students Proficient by District

## 2013 Grade 8 Math MEAP



Source: Michigan Department of Education, [Fall 2013 MEAP Four Year Comparison \(Gap Analysis\)](#). [CEPI, Fall 2012 District Data, Free and Reduced Lunch Counts](#). Public school districts and charter districts with the largest number of Low-Income students are included.

# Low-Income Percent Proficiency in MEAP Mathematics – Detroit High Poverty Elementary Schools 2013

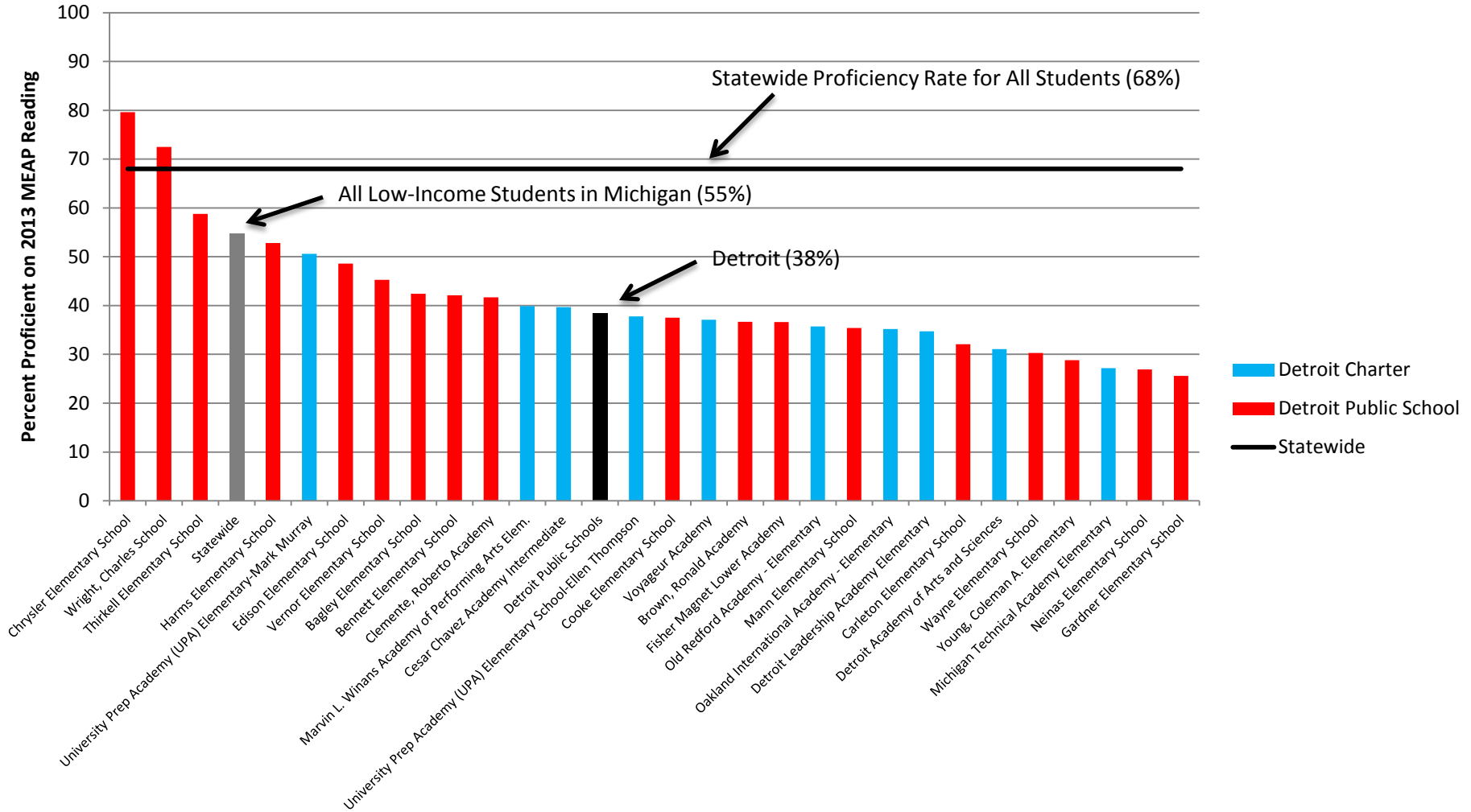


Source: [Fall 2013 MEAP Four Year \(Gap Analysis\). CEPI, Fall 2012 Building Data, Free and Reduced Lunch Counts.](#)

Note: Elementary schools have enrollment in at least one grade 3-6 and no grade 7 or grade 8 enrollments. High poverty schools are in the top quartile of percent of students who qualify for free or reduced-price lunch, which means that 72% or more students are low-income. Only schools with three years of MEAP data are included.



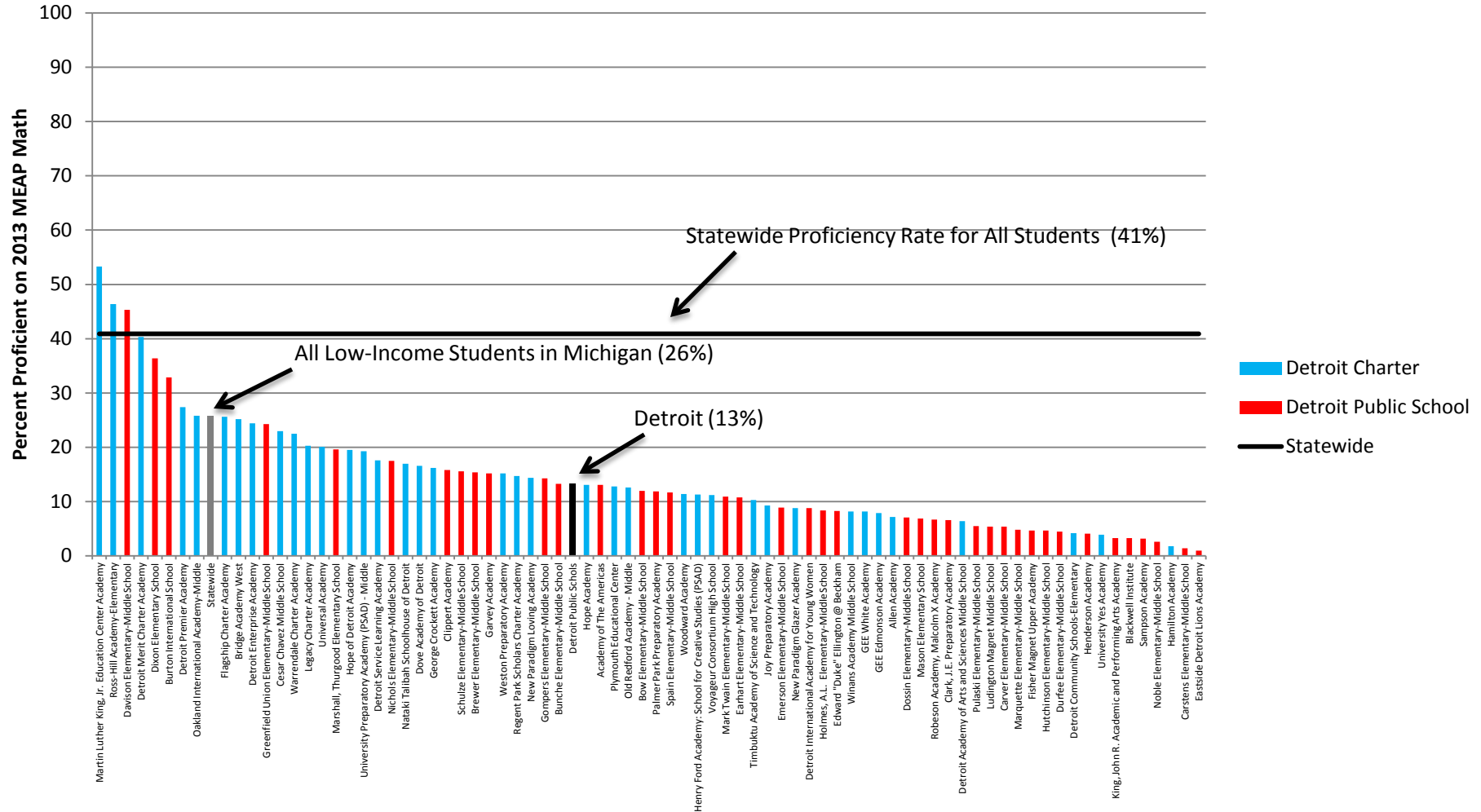
## Low-Income Percent Proficiency in MEAP Reading – Detroit High Poverty Elementary Schools 2013



Source: [Fall 2013 MEAP Four Year \(Gap Analysis\). CEPI, Fall 2012 Building Data, Free and Reduced Lunch Counts.](#)

Note: Elementary schools have enrollment in at least one grade 3-6 and no grade 7 or grade 8 enrollments. High poverty schools are in the top quartile of percent of students who qualify for free or reduced-price lunch, which means that 72% or more students are low-income. Only schools with three years of MEAP data are included.

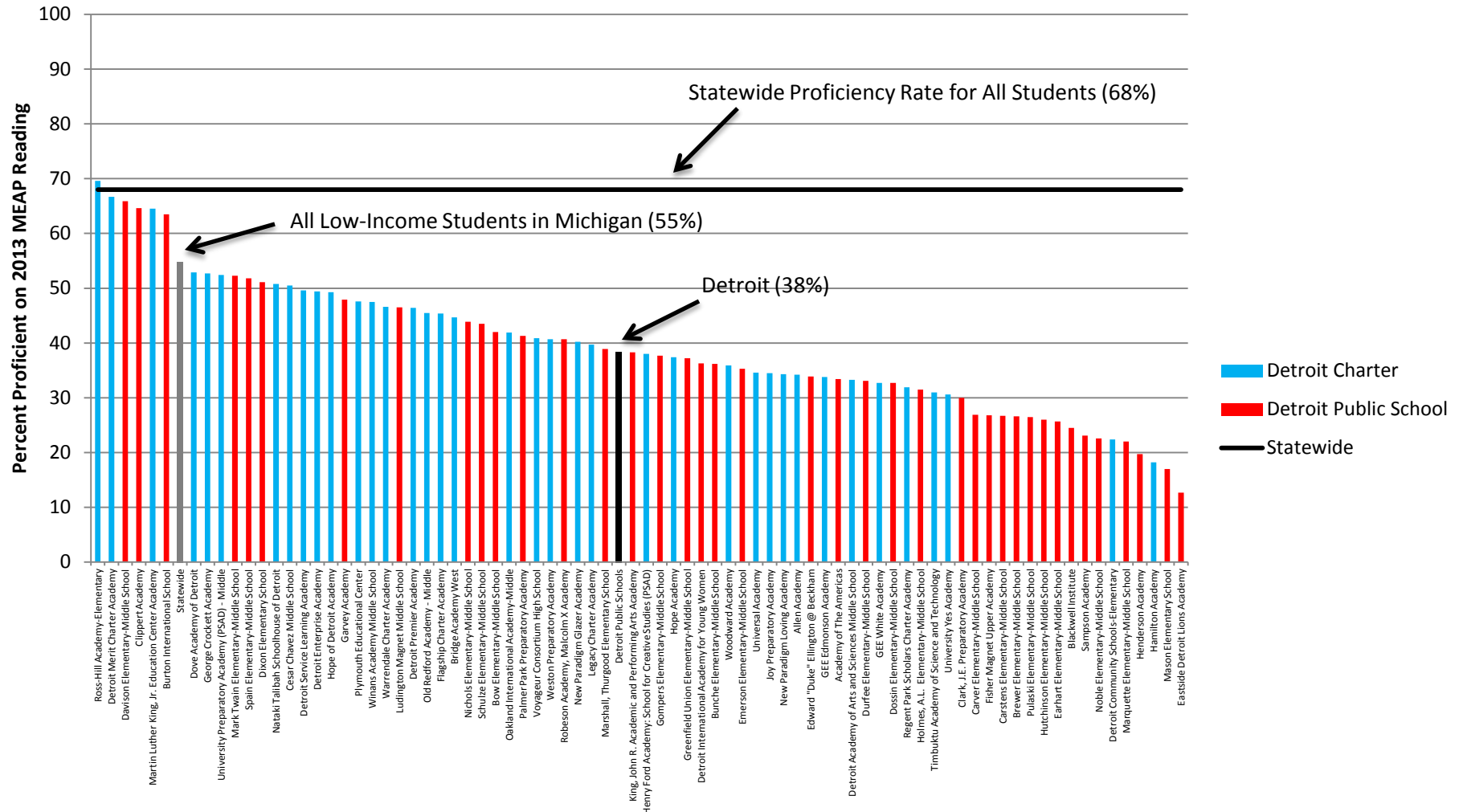
# Low-Income Percent Proficiency in MEAP Mathematics – Detroit High Poverty K-8 Schools 2013



Source: [Fall 2013 MEAP Four Year \(Gap Analysis\). CEPI, Fall 2012 Building Data, Free and Reduced Lunch Counts.](#)

Note: K-8 schools have enrollment in grades 3-6 and enrollment in grade 7 or 8. High poverty schools are in the top quartile of percent of students who qualify for free or reduced-price lunch, which means that 72% or more students are low-income. Only schools with three years of MEAP data are included.

# Low-Income Percent Proficiency in MEAP Reading – Detroit High Poverty K-8 Schools 2013



Source: [Fall 2013 MEAP Four Year \(Gap Analysis\). CEPI, Fall 2012 Building Data, Free and Reduced Lunch Counts.](#)

Note: K-8 schools have enrollment in grades 3-6 and enrollment in grade 7 or 8. High poverty schools are in the top quartile of percent of students who qualify for free or reduced-price lunch, which means that 72% or more students are low-income. Only schools with three years of MEAP data are included.