

# 2016 ETM CHARTER SCHOOL AUTHORIZER RESULTS

Letter Grade <sup>1</sup>	Charter School Authorizer <sup>2</sup>	Is the authorizer approving high-performing charter operator openings? <sup>3</sup>	Is the authorizer overseeing a portfolio of schools that is as good as, or better than, other school options available to parents? <sup>4</sup>	Is the authorizer improving its chronically failing schools? <sup>5</sup>	Average Score <sup>6</sup>	A Look Behind the Grades
<b>A</b>	<b>Washtenaw Community College</b> Total Schools: 17	-	100.0	100.0	<b>100.0</b>	Washtenaw Community College's only authorized school in our analysis, <b>Washtenaw Technical Middle College</b> of Ann Arbor, performed exceptionally well, ranking in the 99th percentile of all Michigan public schools in 2012-13 and 2013-14. Nearly 100 percent of students were proficient in reading, according to the 2013-14 state accountability scorecard.
<b>A</b>	<b>Washtenaw ISD</b> Total Schools: 1	-	100.0	100.0	<b>100.0</b>	<b>Honey Creek Community School</b> of Ann Arbor, Washtenaw Intermediate School District's only authorized school in our analysis, consistently ranks among the top 20 percent of schools each academic year.
<b>A</b>	<b>Grand Rapids Public Schools</b> Total Schools: 1	-	100.0	100.0	<b>100.0</b>	The <b>Grand Rapids Child Discovery Center</b> , Grand Rapids Public School's only authorized school in our analysis, saw large school-wide improvement between 2010-11 and 2013-14, jumping from the seventh percentile to the 44th percentile on the state's accountability ranking. This big change shows that turnaround is possible in just a few academic years.
<b>A</b>	<b>Wayne RESA</b> Total Schools: 7	100.0	100.0	100.0	<b>100.0</b>	<b>Creative Montessori Academy</b> of Southgate, one of two schools authorized by Wayne Regional Educational Service Agency (RESA) in our analysis, had 96 percent of its Hispanic students proficient in reading on the 2013-14 state accountability scorecard.
<b>A</b>	<b>Hillsdale ISD</b> Total Schools: 2	-	100.0	100.0	<b>100.0</b>	In 2011-12, <b>Hillsdale Preparatory School</b> , one of two schools authorized by Hillsdale Intermediate School District in our analysis, was ranked among the top 20 percent of schools statewide. This school had over 80 percent of its low-income students proficient in reading in 2013-14.
<b>A</b>	<b>Macomb ISD</b> Total Schools: 1	-	100.0	100.0	<b>100.0</b>	In 2010-11, Macomb Intermediate School District's only authorized school in our analysis, <b>Arts Academy in the Woods</b> of Fraser, was among the top 15 percent of all schools statewide. And roughly 90 percent of its students were proficient in reading in 2013-14.
<b>B</b>	<b>Lake Superior State University</b> Total Schools: 30	88.5	71.4	100.0	<b>86.6</b>	Lake Superior State University (LSSU) had some weak spots amid overall good academic performance. LSSU-authorized schools like <b>Detroit Service Learning Academy</b> , dropped from the 51st to 11th percentile from 2010-11 to 2013-14. On the other hand, <b>Concord Academy - Petoskey</b> had school-wide improvement above the state in both math and reading over multiple academic years, while also ranking among the top half of all schools statewide.
<b>B</b>	<b>Ferris State University</b> Total Schools: 30	100.0	56.3	100.0	<b>85.4</b>	Ferris State University schools had some strong academics, but were not without weaknesses. At <b>New Bedford Academy</b> of Lambertville, just north of Toledo, for example, 90 percent of students were proficient in reading for 2013-14. On the other hand, <b>Voyageur Academy</b> of Detroit had fewer than half (44%) of its African American students proficient in math for 2013-14.
<b>B</b>	<b>Grand Valley State University</b> Total Schools: 67	86.2	63.9	100.0	<b>83.4</b>	Grand Valley State University (GVSU) authorizes many charters that are performing very well, but still has room for improvement. <b>University Preparatory Science &amp; Math High School</b> of Detroit ranked among the top schools for high school math improvement statewide in 2013-14. At the same time, GVSU continues to operate <b>Lincoln-King Academy</b> of Detroit, which ranked in the bottom five percent of all schools in 2013-14 and has ranked among the bottom 15 percent of schools since 2011-12.
<b>B</b>	<b>Bay Mills Community College</b> Total Schools: 47	80.0	75.0	85.7	<b>80.2</b>	Bay Mills Community College (BMCC) authorizes some high-performers, but the authorizer has also recently made questionable authorizing decisions. <b>Hamtramck Academy</b> , with almost 100 percent low-income students, ranked near the top 20 percent of all schools in 2013-14. Unfortunately, BMCC recently authorized <b>Detroit Community Schools – Elementary</b> , among the worst charters in Michigan. This school had previously received its charter contract through Saginaw Valley State University, but later transferred to BMCC. This was despite the school being ranked in the seventh percentile statewide for 2012-13.
<b>C</b>	<b>Central Michigan University</b> Total Schools: 72	90.0	68.8	60.0	<b>72.9</b>	Central Michigan University's (CMU) schools are a mix of extremes—the top performing schools in the state mixed with the worst performing. Both <b>Canton Charter Academy</b> of Canton and <b>South Arbor Charter Academy</b> of Ypsilanti are ranked among the top schools statewide. At the same time, <b>Mid-Michigan Leadership Academy</b> of Lansing and <b>Michigan Technical Academy Elementary</b> of Detroit, were both ranked in the bottom five percent of schools over multiple years. CMU did close <b>Plymouth Educational Center Preparatory High School</b> of Detroit and <b>Academy of Southfield</b> —among the worst ranking schools in the state in 2013-14.
<b>C</b>	<b>Oakland University</b> Total Schools: 11	66.7	50.0	100.0	<b>72.2</b>	While Oakland University (OU) improved its score with a good school opening, it still has struggling schools. OU authorizes <b>Detroit Academy of Arts and Sciences Middle School</b> , which had improvement in the bottom 20 percent of all schools in both math and reading for 2013-14. The school also ranked near the bottom 10 percent of all schools statewide. Similarly, just 11 percent of <b>Dove Academy of Detroit</b> students were proficient in science in 2013-14.
<b>D</b>	<b>Detroit Public Schools</b> Total Schools: 14	83.3	50.0	50.0	<b>61.1</b>	Detroit Public Schools' charter portfolio is made up almost exclusively by very low-performing schools. Numerous schools, including <b>GEE White Academy</b> , ranked in the bottom five percent of all schools for one or more academic years.
<b>D</b>	<b>Saginaw Valley State University</b> Total Schools: 31	50.0	40.0	66.7	<b>52.2</b>	Saginaw Valley State University authorizes multiple schools with extremely poor performance. <b>Pontiac Academy for Excellence – Elementary</b> appeared in the bottom five percent for two consecutive years, ranking in the first percentile in both 2012-13 and 2013-14. This is just one of several schools with very poor performance, including others that rank in the zeroth, first and second percentile—the worst of the worst. This translates to just 11 percent of African American students proficient in science in 2013-14 at <b>Saginaw Preparatory Academy</b> , slightly lower than African American students at Detroit Public Schools in science.
<b>D</b>	<b>Eastern Michigan University</b> Total Schools: 11	66.7	12.5	75.0	<b>51.4</b>	Eastern Michigan University (EMU) did make a good decision recently when it closed <b>Gaudior Academy</b> of Inkster—improving its overall grade. The school ranked in the zeroth percentile for 2013-14. While this was a good decision on EMU's part, the authorizer still has far too many schools with very poor performance. Of the schools currently authorized, EMU's very best school ranked in the bottom third statewide in 2013-14. In fact, even at EMU's very best school, <b>Academy for Business and Technology Elementary</b> of Dearborn, roughly half of African American students were not proficient in math in 2013-14.
<b>F</b>	<b>Northern Michigan University</b> Total Schools: 10	60.0	14.3	0.0	<b>24.8</b>	Northern Michigan University's portfolio is almost exclusively filled with underperforming schools. This includes <b>Nah Tah Wahsh Public School Academy</b> of Wilson—located in the Upper Peninsula—which ranked in the bottom 10 percent in 2013-14. This small American Indian-centered school had roughly 40 percent of its American Indian students proficient in math in 2013-14. At this school, American Indian students are being outperformed by American Indian students from the local traditional school district in both math and reading.

<sup>1</sup> Letter grades are as follows: A: 90-100, B: 80-89, C: 70-79, D: 50-69, F: 0-49.

<sup>2</sup> Charter school authorizers are the only entities in the state responsible for opening and overseeing charter public schools in Michigan.

<sup>3</sup> This score represents the percentage of schools the authorizer opened from fall 2011 to fall 2015 that were managed by operators that met a statewide minimum quality standard over three years (between 2011-12 and 2013-14). An operator did not meet our statewide minimum quality standard if more than half of its schools failed a statewide minimum quality standard for three consecutive academic years.

<sup>4</sup> This score represents the percentage of an authorizer's current schools that met a statewide minimum quality standard over three consecutive academic years, 2011-12 through 2013-14.

<sup>5</sup> This score represents the percentage of an authorizer's schools that were among the state's bottom five percent of lowest-performing schools for two consecutive academic years (any two consecutive years between

2011-12 and 2013-14), remain open and did not demonstrate above state average improvement in the second year, out of the authorizer's schools that were among the bottom five percent for the first time between 2010-11 and 2012-13.

<sup>6</sup> This score represents the average between all three categories. The overall score for authorizers without scores in the "Is the authorizer approving high-performing charter operator openings?" receive an average of the remaining two categories. To receive a final score, the authorizer must have at least one eligible school in the "Is the authorizer overseeing a portfolio of schools that is as good as, or better than, other school options available to parents?" category.

<sup>7</sup> Represents all open-active Public School Academies (PSA Schools) as of January 4, 2016.

Note: All proficiency rates described in this table are derived from the MDE accountability scorecard, which takes into account full academic year (FAY) students who were educated in the school when they learned the tested content. School rankings refer to the MDE Top-to-Bottom accountability rankings. Unless otherwise noted, data is taken from the 2013-14 academic year.