

Our students are ready. Our teachers are ready.



Let's all reach for a higher standard.

Fully implementing the new college- and career-ready standards are the biggest opportunity for transforming public schools that the U.S. has had in **more than two decades**.

The good news is we've already started.

Michigan is wrapping up its first year of fully implementing statewide career- and college-ready standards.

Those are **expectations** for what students should know and be able to do in each grade.



Many teachers have told us that the standards provide a welcome foundation for building more advanced, applicable skills for their students.

But Michigan's teachers need our support.

Like emerging leader **Tennessee**, Michigan should support its teachers in reaching our new standards by using our state's top educators as coaches to help train their colleagues.

This model, which **trained more than 70,000 teachers** in Tennessee, gives teachers the foundation they need in the standards, provides for embedded trainers throughout the school year, and is also **significantly cheaper** than other proposed interventions that have little or no evidence of success.

If Michigan starts with **our K-3 teachers** this year, we could train all of our state's teachers on Michigan's standards within three years, for **about \$4 million a year**.

Success in reaching higher standards comes from making sure our teachers have access to the right professional development. Michigan's teachers should have the best training in **evidence-based** approaches to teaching literacy.

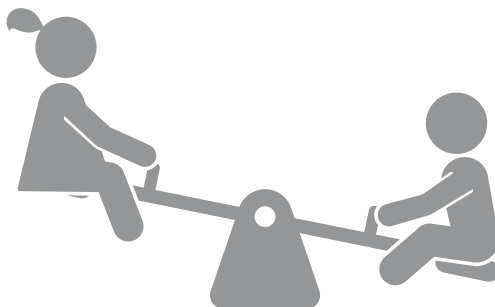


About **70%** of Michigan's teachers have been teaching **five or more years**, and **30%** have taught for at least **16 years**.

That means that our teaching force is largely comprised of educators who have not had the benefit of training based on the most up-to-date research on literacy practices.

Our teachers can succeed at the highest levels if we give them the support they deserve.

This investment in supporting educators to teach to high levels will have a huge impact on all students, but it will particularly help our most vulnerable, low-income students and children of color, who have historically been cut out of the most rigorous instruction in our public schools.



By raising standards for all students, and helping all teachers meet them, we can level the playing field and ensure equitable access to rigorous coursework and instruction for all of Michigan's students.

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The Education Trust—Midwest